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ABSTRACT

Information is presented on the resources ad commitments made by the U.S. Department of Agriculture to historically black colleges and universities (HBCU) for funding year 1980. Information is provided for agencies within the Department of Agriculture regarding student assistance, research and development (R&D) equipment and facilities, personnel, and other activities. Expenditures for HBCU from 1979 to 1980 and projected expenditures for 1981 are outlined for HBCUs and other colleges. The following information is outlined in an overview: the Department of Agriculture expended over $470 million to colleges and universities, a 9 percent increase over funding year 1979; over $2.6 million was expended for student assistance of which 17 percent went to HBCU and 83 percent went to HBCU as compared with 94 percent to all other colleges; the Science and Education Administration accounted for 97 percent of all the expenditures in R&D to all colleges and 99 percent of all the expenditures that HBCU received for 1980; about $6 thousand was expended for equipment and facilities (online computer systems to 13 HBCU); over $1.8 million was expended on personnel, of which 26 percent was spent on HBCU and 74 percent was expended on other colleges; the total expenditure for other activities was over $11.6 million, of which 10 percent was spent to increase participatory involvement of black colleges in Department of Agriculture programs and 90 percent was expended in support of other colleges and universities. Program objectives by agency and a Department of Agriculture organizational chart are included. (SW)

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ED215604

WHITE HOUSE REPORT

INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

SUBMITTED BY:

UNITED STATES DEPARTMENT OF AGRICULTURE
BOB BERGLAND, SECRETARY
JOAN WALLACE, ASSISTANT SECRETARY FOR ADMINISTRATION

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U.S. DEPARTMENT OF EDUCATION
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USDA SUMMARY

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

SUMMARY ANALYSIS

The United States Department of Agriculture, during 1980, expended a total of $470,033,512 to colleges and universities. This representes a 9% increase over FY 1979 wherein $430,851,645 were obligated to colleges and universities.

Exhibit I illustrates resources allocated to Black colleges and universities by program and agency for FY 1980. Exhibit II reflects resources allocated to "Other" colleges and universities by program and agency for 1980. Exhibit III is a composite of resources to Black colleges and universities for FY 1981 (projected) and Exhibit IV represents resources for FY 1981 for "Other" colleges and universities for FY 1981 (projected). Exhibits V and VI are summary totals of expenditures and projections for FY 1980 and FY 1981 to Black and "Other" colleges and universities. Exhibit VII is a comparison of FY 1978-1980 obligations to "Other" colleges and to Historically Black colleges and universities with projected figures for FY 1981. Exhibits VIII and IX are summary composites of resources to Black and "Other" colleges and universities for FY 1978 and FY 1979. Exhibit X is a composite review illustrating federal agencies' obligations in excess of three million dollars to Black and "Other" colleges and universities for FY 1978-1980, with projections for FY 1981 (USDA). Exhibit XI is a list of contributing agencies to Historically Black colleges and universities by fiscal year.

During FY 1980 USDA expended a total of $2,652,471 for Student Assistance of which $463,335 (17%) went to Historically Black colleges and $2,189,136 (83%) to all other colleges. In FY 1979 only $35,000 was identified as being allocated for student asssitance to all colleges. Projections for FY 1981 identify expenditures of $316,488 to Historically Black colleges. No FY 1981 funds were identified for all other colleges.

In Research and Development, in 1980, USDA expended a total of $453,916,504 of which $27,734,838 (6%) went to Historically Black colleges as compared with $426,181,666 (94%) for all other colleges. These figures are similar to FY 1979 wherein $430,851,645 (93.5%) was expended for all other colleges and $28,019,601 (6.5%) was expended for Historically Black colleges.

The Science and Education Administration account for 97% of all the expenditures in Research and Development to all colleges and 99% of all the expenditures that Historically Black colleges received for 1980. Of the $27,734,838 allocated to Historically Black colleges, SEA under formula funding contributed $27,643,723 of the total.

Under the Equipment and Facilities category, USDA expended in FY 1980 a total of $5,937 on colleges and universities of which $5,937 provided for installation of Technical Information on line computer systems to 13 Historically Black colleges. No expenditures for equipment and facilities were recorded in the FY 1979 budget for Historically Black or "Other" colleges.

Under the Personnel category, the Department expended a total of $1,854,222 of which $495,044 (26%) was spent in support of IPA or student cooperative activities at Black colleges and $1,359,178 (74%) expended in support of personnel activities at "Other" colleges. Personnel activities to Black and "Other" colleges were not identified in the FY 1979 report, hence no comparison is noted.

In the Other Activities category, many agencies were unable to provide specificity on other activities yet they acknowledged the expenditure. The total Department expenditure for Other Activities was $11,604,378 of which $1,208,378 (10%) was spent to increase participatory involvement of Black colleges in USDA programs and $10,396,000 (90%) was expended in support of other colleges and universities. The grand total of expenditures across 5 categories and program areas for the Department of Agriculture for 1980 was $470,033,512.

Exhibits III and IV reveal a projection of funds to be expended at Black and "Other" colleges in FY 1981. Historically Black colleges are projected to receive a 12.5% increase in funds over FY 1980. FY 1981 projections call for $442,531,887 (93%) to "Other" colleges and $35,196,841 (7%) to Black colleges. Funding to Historically Black colleges has increased in dollars from 1978 to 1980 but the percentage of increase in relation to total expenditures is insignificant. Funds obligated to "Other" colleges in FY 1978 were $337,602,085 or 92.4% of the total amount obligated to all colleges for that year and FY 1981 projections call for $442,531,887 or 93% of the total amount of funds expected to be obligated to go to "Other" colleges. This represents a $105 million dollar increase over a four year period or 24%. In the same period Black colleges received $25,653,388 in FY 1978 and $35,196,841 projected for FY 1981. The increase for Black colleges over the four year period 1978-1981 is 27% or $9 million dollars. While the percentage increase is similar for each, the dollar expenditure for "Other" colleges is considerably greater when compared to expenditures for Black colleges.

As the FY 1981 data is incomplete an agency monitor system is being developed to identify actual expenditures for FY 1981 as relates to specific agency and program commitments identified in initiatives for strengthening participation of Black colleges in USDA programs. It is anticipated that USDA support to Black colleges will in the final analysis be greater than the FY 1981 data represented in the Summary Analysis in the White House Report.

Exhibit I

SUMMARY

Composite Resources to Black Colleges - 1980

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
ESS	68,400	38,000		70,000	10,000	186,400
FS	98,128	59,052		75,497	66,000	298,677
AMS	$ 386*					386
SEA Extension		10,860,000				10,860,000
SEA Coop. Research		16,510,747				16,510,747
SEA Ag Research		267,039				267,039
SEA-TIS			5,937			5,937
FmHA				327,000		327,000
OICD					613,000	613,000
ASCS	3,421*			5,547	10,000	18,968
OIG					35,200	35,200
SCS	293,000			17,000		310,000
FSQS					295,292	295,292
OEO					178,886	178,886
TOTAL	463,335	27,734,838	5,937	495,044	1,208,378	29,907,532

*Student Coop
Lincoln University
South Carolina State University

Exhibit II

SUMMARY

Composite Resources to All Other Colleges - 1980

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
ESS						
FS		9,700,000		195,734	66,000	9,961,734
AMS						
SEA Extension		229,994,000				229,994,000
SEA Coop Research		160,376,666				160,376,666
SEA Ag Research		23,209,000				23,209,000
SEA-TIS						-
FmHA				640,764		640,764
OICD					10,330,000	10,330,000
ASCS	196,614					196,614
OIG				193,200		193,200
SCS	1,784,000			183,000		1,967,000
FSQS				146,480		146,480
FNS	208,522	2,902,000				3,110,522
OEO						-
TOTAL	2,189,136	426,181,666	---	1,359,178	10,396,000	440,125,980

Exhibit III

SUMMARY

Composite Resources to Historically Black Colleges - 1981 (Projected)

Agency	Student Assistance	R&D	Equipment & Facilities	Personnel	Total Other Activities	Total
ESS						
FS	165,591	95,000		105,720	62,000	428,311
AMS	76,364 1/					76,364
SEA Extension		10,860,000				10,860,000
SEA Coop Research		16,510,747	5,000,000			21,510,747
SEA Ag Research		268,000				268,000
SEA-TIS					5,000	5,000
FmHA				490,000		490,000
OICD					775,000	775,000
ASCS						
ESS	68,400					68,400
OIG				36,000		36,000
SCS				355,000		355,000
FSQS					44,000	44,000
FNS	6,133	30,000				36,133
FGIS		10,000			5,000	15,000
FAS				50,000		50,000
OEO					178,886	178,886
TOTAL	316,488	27,773,747	5,000,000	1,036,720	1,069,886	35,196,841

1/ Coop programs Fort Valley Florida A&M

Exhibit IV

SUMMARY

A Composite Resource to Other Colleges - 1981 (Projected)

Agency	Student Assistance	R&D	Equipment & Facilities	Personnel	Total Other Activities	Total
FSS						
FS		10,600,000		236,051	62,000	10,898,051
AMS						
SEA Extension		229,994,000				229,994,000
SEA Coop Research		165,376,666				165,376,666
SEA Ag Research		23,209,000				23,209,000
SEA-TIS						
FmHA						
OICD					11,156,000	11,156,000
ASCS						
ESS						
OIG				195,000		195,000
SCS				1,475,000		1,475,000
FSQS					228,170	228,170
FNS						
FGIS						
FAS						
TOTAL		429,179,666	---	1,906,051	11,446,170	442,531,887

Exhibit V

Summary

U.S. Department of Agriculture: Federal Assistance to Colleges by Category 1980

	Historically Black Colleges	Other Colleges	Department Totals
Student Assistance	463,335	2,189,136	2,652,471
Research and Development	27,734,838	426,181,666	453,916,504
Equiptment and Facilities	5,937	0	5,937
Personnel Activities	495,044	1,359,178	1,854,222
Other Activities	1,208,378	10,396,000	11,604,378
TOTAL	29,907,532	440,125,980	470,033,512

Exhibit VI

U. S. Department of Agriculture: Federal Assistance to Colleges by Category 1981 Projected Expenditures

Program Category	Historically Black Colleges	Other Colleges	Department Totals
Student Assistance	316,488	0	316,488
Research and Development	27,773,747	429,179,666	456,953,413
Equipment	5,000,000	0	5,000,000
Personnel	1,036,720	1,906,051	2,942,771
Other Activities	1,069,886	11,446,170	12,516,056
TOTAL	35,196,841	442,531,887	477,728,728

Exhibit VII

Comparison of FY 1978 - 1980 Obligations to All Colleges and Historically Black Colleges with Projected Figures for FY 1981

	Obligations to All Colleges	Obligations to Historically Black Colleges
1978	337,602,085 (92.4%)	25,653,388 (7.6%)
1979	430,851,645 (93.5%)	28,019,601 (6.5%)
1980	470,033,512 (93.7%)	29,907,532 (6.3%)
1981 (Projected)	477,728,728 (93%)	35,196.841 (7%)

SUMMARY

Exhibit VIII

Composite Resources to Black Colleges - 1978

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
OGPA						
SEA Ag Research		36,000				36,000
SEA Coop Research		14,277,068				14,277,068
SEA Extension					11,270,245	11,270,245
SCS						
FS	24,331	45,744				70,075
FNS						
TOTAL	24,331	14,358,812			11,270,245	25,653,388

Composite Resources to Other Colleges - 1978

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
OGPA						
SEA Ag Research		10,406,800				10,406,800
SEA Coop Research		92,321,000				92,321,000
SEA Extension					225,790,285	225,790,285
SCS						
FS		8,923,930				8,923,930
FNS					135,739	135,739
TOTAL		111,651,730			225,926,024	*337,577,754

* Total agency summaries across program categories is $337,577,754, however, the comparison of FY 1978 obligations to all colleges and to Historically Black Colleges by selected federal agencies (Exhibit X) is representative of $337,602,085 which represents a discrepancy of $27,331.

SUMMARY

Exhibit IX

Composite Resources to Black Colleges - 1979

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
OGPA	--	--	--	--	--	--
SEA Ag Research		232,452				232,452
SEA Coop Research		15,996,705				15,996,705
SEA Extension					11,728,444	11,728,444
FS	35,000	27,000				62,000
FNS	--	--	--	--	--	--
TOTAL	35,000	16,256,157			11,728,444	28,019,601

Composite Resources to Other Colleges - 1979

Agency	Student Assistance	R&D	Equip. & Facilities	Personnel	Total Other Activities	Total
OGPA	--	--	--	--	13,500	13,500
SEA Ag Research		23,209,472				23,209,472
SEA Coop Research		166,640,163				166,640,163
SEA Extension					231,958,318	231,958,318
FS		7,751,229				8,751,229
FNS					251,463	251,463
TOTAL		198,600,864			232,223,281	*430,824,145

*Total agency summaries across program categories is $430,824,145, however, the comparison of FY 1979 obligations to all colleges and to Historically Black Colleges by selected federal agencies (Exhibit X) is representative of $430,851,645 which represents a discrepancy of $27,500.

EXHIBIT X

COMPOSITE REVIEW OF FEDERAL AGENCIES WITH FISCAL OBLIGATIONS IN EXCESS OF THREE MILLION DOLLARS FOR 1978-80

EXECUTIVE AGENCIES	1978 OBLIGATIONS TO HBCU	1978 OBLIGATIONS TO ALL COLL.	1979 OBLIGATIONS TO HBCU	1979 OBLIGATIONS TO ALL COLL.	1980 OBLIGATIONS TO HBCU	1980 OBLIGATIONS TO OTHER COLL	1981 (Projected) OBLIGATIONS TO HBCU	1981 (Projected) OBLIGATIONS TO OTHER COL
AGRICULTURE	25,653,338	337,602,085	28,101,601	430,851,645	29,907,532	440,125,980	35,196,841	442,531,887
COMMERCE	607,235	29,675,233	4,114,594	28,564,095				
HEALTH & HUMAN SERV.	334,718,599	5,085,766,227	318,178,000	6,101,281,604				
LABOR	4,328,697	30,219,474	8,436,777	33,457,626				
NATIONAL AERONAUTICS AND SPACE ADMINISTRA.	2,701,000	135,300,000	3,333,000	147,800,00				
NATIONAL SCIENCE FOUNDATION	8,130,014	595,985,000	6,413,675	648,087,105				

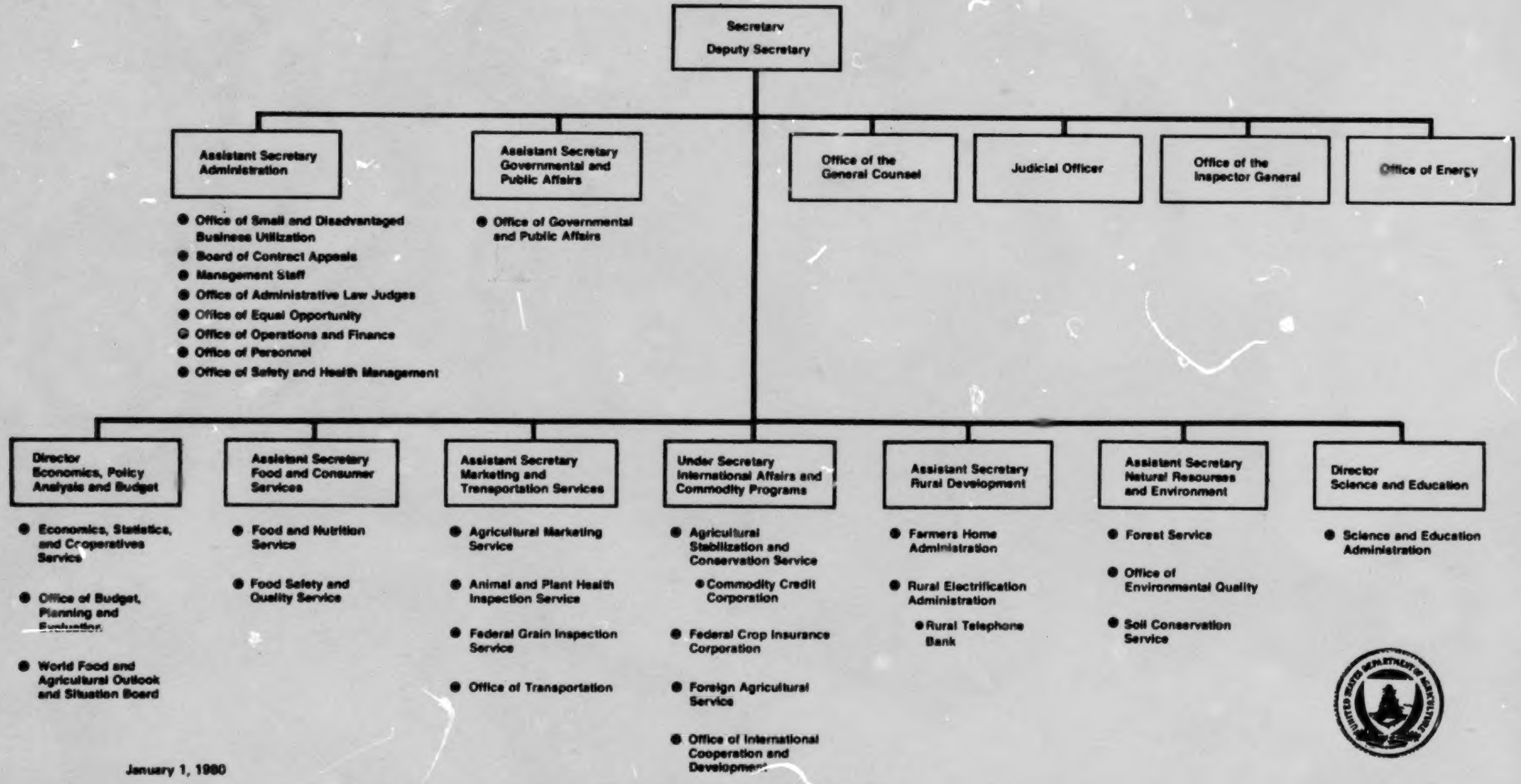
Exhibit XI

LIST OF CONTRIBUTING AGENCIES TO HISTORICALLY BLACK COLLEGES BY FISCAL YEAR

AGENCY	FY 1978	FY 1979	FY 1980	FY 1981 PROJECTED
AMS			X	
ASCS			X	X
ESS			X	X
FAS				X
FGIS				X
FmHA			X	X
FNS				X
OICD			X	X
FS	X	X	X	X
FSQS			X	X
OEO			X	X
OGPA				
OIG			X	X
SCS			X	X
SEA Ag Research	X	X	X	X
SEA Coop Research	X	X	X	X
SEA Extension	X	X	X	X
SEA-TIS			X	X

ORGANIZATIONAL CHART

United States Department of Agriculture



Secretary
Deputy Secretary

- **Assistant Secretary Administration**
  - Office of Small and Disadvantaged Business Utilization
  - Board of Contract Appeals
  - Management Staff
  - Office of Administrative Law Judges
  - Office of Equal Opportunity
  - Office of Operations and Finance
  - Office of Personnel
  - Office of Safety and Health Management
- **Assistant Secretary Governmental and Public Affairs**
  - Office of Governmental and Public Affairs
- **Office of the General Counsel**
- **Judicial Officer**
- **Office of the Inspector General**
- **Office of Energy**

- **Director Economics, Policy Analysis and Budget**
  - Economics, Statistics, and Cooperatives Service
  - Office of Budget, Planning and Evaluation
  - World Food and Agricultural Outlook and Situation Board
- **Assistant Secretary Food and Consumer Services**
  - Food and Nutrition Service
  - Food Safety and Quality Service
- **Assistant Secretary Marketing and Transportation Services**
  - Agricultural Marketing Service
  - Animal and Plant Health Inspection Service
  - Federal Grain Inspection Service
  - Office of Transportation
- **Under Secretary International Affairs and Commodity Programs**
  - Agricultural Stabilization and Conservation Service
    - Commodity Credit Corporation
  - Federal Crop Insurance Corporation
  - Foreign Agricultural Service
  - Office of International Cooperation and Development
- **Assistant Secretary Rural Development**
  - Farmers Home Administration
  - Rural Electrification Administration
    - Rural Telephone Bank
- **Assistant Secretary Natural Resources and Environment**
  - Forest Service
  - Office of Environmental Quality
  - Soil Conservation Service
- **Director Science and Education**
  - Science and Education Administration

January 1, 1980

SECRETARY'S MEMORANDUM

UNITED STATES DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D. C. 20250

March 12, 1979

SECRETARY'S MEMORANDUM NO. 1978

STRENGTHENING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

1. PURPOSE. This Memorandum establishes departmental policy to promote the strengthening of historically black colleges and universities. It is supportive of President Carter's pledge in his January 17, 1979, Memorandum For the Heads of Executive Departments and Agencies. This policy is designed to enhance the strength and prosperity of historically black colleges in contributing to the Nation's social, economic and educational life.

2. BACKGROUND. President Carter has made it clear that this Administration has a strong commitment to the Nation's historically black colleges. Numbering approximately one hundred, they have played and continue to play a unique and important role in providing educational opportunities to thousands of students. They have made strong contributions in the past when there were no other avenues open to the overwhelming majority of black students. Even now they continue to provide special opportunities for students of all races. The continuing importance of these colleges and universities to the Nation cannot be overestimated.

The Department of Health, Education, and Welfare has established criteria for efforts to strengthen the historically black public institutions. This will be accomplished through increased financial support, new and expanded programs, and the elimination of educationally unnecessary program duplication between the black colleges and their traditional white counterparts.

Efforts of this nature are required to ensure that these colleges are able to participate fully in the educational and social progress of our Nation.

The Department of Agriculture has a number of programs wherein the historically black colleges can participate. We have the organizational structure, leadership capability, and the professional and technical skills essential to advise and assist these important institutions.

3. IMPLEMENTATION.

a. There is hereby established a task force for developing a USDA strategy for strengthening the historically black colleges.

The task force will be chaired by the Assistant Secretary for Administration. The Assistant Secretary for Administration will coordinate the selection of task force members with other general officers in the Department having programs or actions impacting on black colleges. Task force personnel will be at the level of decision-making authority.

b. The task force will provide the leadership for:

(1) Conducting a thorough review of the operations within the Department to ensure that historically black institutions are being given a fair opportunity to participate in Federal grant and contract programs. Ensuring that an affirmative effort is made to inform black colleges of the opportunity to apply and compete for grants and contracts. Particular attention should be given to identifying and eliminating barriers that have resulted in reduced participation in and benefits from Federal programs by these colleges.

(2) Identifying areas where historically black institutions can participate more effectively in departmental activities. Consider, for example, small research contracts or grants which can be let without competition, and new or existing cooperative education programs which facilitate minority student access to Federal employment.

(3) Establishing, where appropriate, goals and timetables for increased participation of historically black colleges in the activities of the Department. These goals should reflect targets for increased expenditures beyond fiscal 1978 levels.

(4) Establishing a forum for continuing consultation with representatives from the historically black colleges and universities. Planning visits and other efforts to familiarize appropriate staff with the unique and indispensable resources at black colleges.

Mr. Louis Martin, Special Assistant to President Carter, in cooperation with the Secretary of Health, Education, and Welfare, will monitor the implementation of this program governmentwide. The Assistant Secretary for Administration has been appointed the liaison person to oversee these activities for USDA.

President Carter will review periodically progress made toward increasing access of historically black colleges to all Federal agencies. We have been requested to personally join him in meeting this objective.

Secretary of Agriculture

AGENCY REPORTS

GOVERNMENT AND PUBLIC AFFAIRS

ANALYSIS OF FUNDING PATTERNS

Form A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

GPA
Agency

T. Crane
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)		NONE				NONE				NONE		

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

GPA
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		NONE				NONE				NONE		

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

CPA
Agency

T. Crane
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)		NONE				NONE				NONE			

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

GPA
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs		NONE				$3,600				NONE		

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency: GPA

Signature of Agency Representative

Program***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
Prog. to develop an ag. journalism cooperative effort w/Lincoln Univ., Jefferson City, MO	None	None	N/A	N/A	$5,000	None	N/A	N/A	None	None		

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A ****

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency ______________________

____
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Fund to HBCU

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

**** Extra Form A (Duplicate as Needed)

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

GPA
Agency

T. Cra
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
1. Goal (initiative #2): Solicit money from SEA and ESS to jointly produce a 16mm, 26-min. film of the history of 1890's. Do the actual producing of the film.	No action on this project has been taken. (See preliminary schedule attached.)	Consideration of this project has been suspended to allow review of purpose, goals, content, etc. No new schedule h been set.
2. Goal 2 (initiative #3): Issue a briefing paper on the history and status of 1890 institutions in USDA. Such a paper is to include a history and update of the facilities bill.	Not published.	Publication of the IBP has been delayed
3. Goal 3 (initiative #4): Undertake the role of central coordinator for recruitment and hiring for agency information staff, especially GS-13's and 14's and public education.	No action.	Action postponed until GPA can complete its reorganization plans.
4. Goal 4 (initiative #6): Complete the signing of the Ag Journalism Agreement of Understanding with Lincoln Univ. by mid-June 1980 and provide $100,000 per year for two years until legislative appropriations can be obtained.	No action.	Action on this initiative has been stop while GPA reviews the assessment by the General Council's office that the propo was, as formed, illegal. Budget reques for FY 1982 were not allowed. Future o the project is highly uncertain.

Preliminary working schedules, GPA initiatives 2 and 4.

Initiative 2: "Solicit money from SEA and ESCS to jointly produce a 16mm, 26-minute film of the history of 1890's. Do the actual producing of the film."

Preliminary schedule:

Oct. 1 - 15	Locate funds for film ($50,000 to $80,000) within ESCS, SEA, and GPA.
Oct. 16 - 31	Assuming funds are available, establish working group to develop the project with appropriate agencies.
Nov. 1 - Dec. 31	Develop proposals, select contractors, review contract proposals.
Jan. 1 - Mar. 31	Develop treatments, working plans, scripts.
April 1 - Sept. 30	Complete project, deliver prints.

Initiative 4: "Undertake the role of 'central coordinator' for recruitment and hiring for agency information staff, especially GS-13's and 14's and public education."

Preliminary schedule:

Oct. 1 - 31	Develop program to expand recruitment of minority information specialists and officers with agency information heads.
Nov. 1 - 30	Establish schedule of meetings with selected 1890 schools and other sources of minority employment.
Dec. 1 - 31	Report progress and develop plans for next 6 months.

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

GPA
Agency

T. Crane
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			
	---------------- SEE FORM B	-------------------------	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

GPA
Agency

J. Crane
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development	---------- SEE FORM B ----------		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

GPA
Agency

T. Cra
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities	--------------- SEE FORM B ---------------------		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

GPA
Agency

J. Cran
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities	------------------ SEE FORM B	--------------------	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

GPA
Agency

T.
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities	------------------ SEE FORM B --------------------		

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

GPO
Agency

T. Crane
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development				
III. Equipment and Facilities				
IV. Personnel Activities	$3,600			
V. Other Activities				

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

ALABAMA

ALABAMA A & M UNIVERSITY
ALABAMA LUTHERAN ACADEMY
ALABAMA STATE UNIVERSITY
S.D. BISHOP STATE JUNIOR COLLEGE

T.A. LAWSON STATE COMMUNITY COLLEGE
LOMAX-HANNON COLLEGE
MILES COLLEGE
OAKWOOD COLLEGE
SELMA UNIVERSITY
STILLMAN COLLEGE
TALLADEGA COLLEGE
TUSKEGEE INSTITUTE

ARKANSAS

ARKANSAS BAPTIST COLLEGE
PHILANDER SMITH COLLEGE
SHORTER COLLEGE
UNIVERSITY OF ARKANSAS AT PINE BLUFF

DELAWARE

DELAWARE STATE UNIVERSITY

DISTRICT OF COLUMBIA

HOWARD UNIVERSITY
UNIVERSITY OF THE DISTRICT OF COLUMBIA

FLORIDA

BETHUNE-COOKMAN COLLEGE
EDWARD WATERS COLLEGE
FLORIDA A & M UNIVERSITY
FLORIDA MEMORIAL COLLEGE

GEORGIA

ALBANY STATE COLLEGE
ATLANTA UNIVERSITY
CLARK COLLEGE
FORT VALLEY STATE COLLEGE
INTERDENOMINATIONAL THEOLOGICAL CENTER
MOREHOUSE COLLEGE
MORRIS BROWN COLLEGE
PAINE COLLEGE
SAVANNAH STATE COLLEGE
SPELMAN COLLEGE

KENTUCKY

KENTUCKY STATE UNIVERSITY

LOUISIANA

DILLARD UNIVERSITY
GRAMBLING STATE UNIVERSITY
SOUTHERN UNIVERSITY AT BATON ROUGE
SOUTHERN UNIVERSITY AT NEW ORLEANS
SOUTHERN UNIVERSITY AT SHREVEPORT
XAVIER UNIVERSITY

MARYLAND

BOWIE STATE COLLEGE
COPPIN STATE COLLEGE
MORGAN STATE UNIVERSITY
UNIVERSITY OF MARYLAND AT EASTERN SHORE

MISSISSIPPI

ALCORN STATE UNIVERSITY
COAHOMA JUNIOR COLLEGE
JACKSON STATE UNIVERSITY
MARY HOLMES COLLEGE

MISSISSIPPI (CONT.)

- MISSISSIPPI INDUSTRIAL COLLEGE
- MISSISSIPPI VALLEY STATE UNIVERSITY
- NATCHEZ JUNIOR COLLEGE
- PRENTISS NORMAL AND INDUSTRIAL INSTITUTE
- RUST COLLEGE
- TOUGALOO COLLEGE
- UTICA JUNIOR COLLEGE

NORTH CAROLINA

- BARBER-SCOTIA COLLEGE
- BENNETT COLLEGE
- ELIZABETH CITY STATE UNIVERSITY
- FAYETTEVILLE STATE UNIVERSITY
- JOHNSON C. SMITH UNIVERSITY
- LIVINGSTONE COLLEGE
- NORTH CAROLINA A & T STATE UNIVERSITY
- NORTH CAROLINA CENTRAL UNIVERSITY
- SAINT AUGUSTINE'S COLLEGE
- SHAW UNIVERSITY
- WINSTON-SALEM STATE UNIVERSITY

OHIO

- CENTRAL STATE COLLEGE
- WILBERFORCE UNIVERSITY

OKLAHOMA

- LANGSTON UNIVERSITY

PENNSYLVANIA

- CHEYNEY STATE COLLEGE
- LINCOLN UNIVERSITY

SOUTH CAROLINA

- ALLEN UNIVERSITY
- BENEDICT COLLEGE
- CLAFLIN COLLEGE
- CLINTON JUNIOR COLLEGE
- FRIENDSHIP JUNIOR COLLEGE
- MORRIS COLLEGE
- SOUTH CAROLINA STATE COLLEGE
- VOORHEES COLLEGE

TENNESSEE

- FISK UNIVERSITY
- KNOXVILLE COLLEGE
- LANE COLLEGE
- LEMOYNE-OWEN COLLEGE
- MEHARRY MEDICAL COLLEGE
- MORRISTOWN COLLEGE
- TENNESSEE STATE UNIVERSITY

TEXAS

- BISHOP COLLEGE
- HUSTON-TILLOTSON COLLEGE
- JARVIS CHRISTIAN COLLEGE
- PAUL QUINN COLLEGE
- PRARIE VIEW A & M UNIVERSITY
- SOUTHWESTERN CHRISTIAN COLLEGE
- TEXAS COLLEGE
- TEXAS SOUTHERN UNIVERSITY
- WILEY COLLEGE

VIRGINIA

- HAMPTON INSTITUTE
- NORFOLK STATE UNIVERSITY
- SAINT PAUL'S COLLEGE
- THE VIRGINIA COLLEGE
- VIRGINIA STATE UNIVERSITY
- VIRGINIA UNION UNIVERSITY

OFFICE OF THE GENERAL COUNSEL

ANALYSIS OF FUNDING PATTERNS

United States
Department of
Agriculture

Office of
General
Counsel

Washington,
D.C.
20250

December 8, 1980

SUBJECT: White House Initiative on Historically Black Colleges and Universities

TO: Bala Subramanian
Special Assistant to
Joan Wallace

This confirms the conversation that you and I had Friday, December 5, 1980.

The Office of the General Counsel, USDA has not generated any expenditures, obligations or activities for F.Y. 1979 and 1980 in regards to the White House initiative on historically black colleges and universities.

Please let me know if I can be of further assistance.

Suzanne E. Kaul
SUZANNE E. KAUL
Confidential Assistant
to the General Counsel

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OFFICE OF THE INSPECTOR GENERAL

ANALYSIS OF FUNDING PATTERNS

United States
Department of
Agriculture

Office of
Inspector
General

Washington, D.C.
20250

Date: DEC 8 1980

Reply to
Attn. of: 1510

Subject: White House Initiatives on
Historically Black Colleges and
Universities

To:
Joan S. Wallace
Assistant Secretary for
Administration

As requested attached is OIG's report of action implementing the initia
Since we do not have grant or federal assistance funds, most of the data
requested is not applicable to us.

Thomas F McBride
THOMAS F. McBRIDE
Inspector General

ECONOMICS, POLICY, ANAYLSIS & BUDGET

ANALYSIS OF FUNDING PATTERNS

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

OIG
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		None				None				None		
		OIG does not do research and development										

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

OIG
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)		None				None				None			

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all program which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

OIG
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs												
IPA Coop Ed Prog.	-0- $22,100	$26,700 $140,000 $166,700	-0- 1/ unknown	-0- 16	-0- $35,200	$33,650 $193,200 226,850	-0- 1/ unknown	-0- 18	-0- 36,000	$35,000 195,000 230,000	-0- 1/ unknown	-0- 18

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

1/ Only one IPA signed or expected to be signed

FY 1979

University of Ark. Pine Bluff (Ark)
Lincoln University, (Penn)
Langston University, (Okla)
N.C. A & T State University (N.C.)

FY 1980

University of Ark., Pine Bluff (Ark)
Lincoln University (Pa)
Langston University (Okla)
N.C. A & T State University (N.C.)
Hampton Institute (Va.)

FORM A

01G

Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance None												

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* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A ****

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

OIG
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
None												

* HBCU = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

**** Extra Form A (Duplicate as Needed)

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

OIG
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
1. "Work in cooperation with OGC and audit against OGC interpretations of regulations that create barriers for Black Institutions."	1. As discussed with the OEO Office of University Affairs, this item is to audit agency regulations which OGC has interpreted as a barrier to 1890 colleges. This we will do as requested by OGC. In addition, in our audits of 1890 colleges, we also coordinate with OGC to make certain we review Departmental regulations which may create unnecessary barriers for the colleges.	
2. "Develop a plan to better utilize the coop-education program to involve more Black students."	2. The agency currently has a very successful coop-education program. We have 26 coop-education students on board of which 19 are minorities. 1[illegible] of these are blacks.	

ORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OIG
Agency

Signature of Agency Representative

rogram Involved (Use Title Included n Form A). Goals Need not be Set for ll Programs, but a Goal Should be et for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			
OIG had no funds for student assistance programs.			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OIG
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development OIG has no funds for research and development.			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OIG

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OIG
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities			
Coop Education Program	5 Coop Students from HBCU	utilize vacancy announcements, register, including name request, and other Federal and State agencies.	5 Coop Students from HBCU

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OIG
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities NONE			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

OIG
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	None	None	None	None
II. Research and Development	None	None	None	None
III. Equipment and Facilities	None	None	None	None
IV. Personnel Activities	$35,200	$193,200	$36,000	$195,000
V. Other Activities	None	None	None	None

ECONOMICS, POLICY ANALYSIS AND BUDGET

PROGRAM INITIATIVES

ECONOMICS, STATIS. & COOP SERVICES

DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D. C. 20250

SUBJECT: White House Initiative on Historically Black Colleges and Universities

TO: Joan Wallace, Assistant Secretary
Administration

Attached is the report showing ESS's progress in implementing previous actions goals, as well as those targeted for 1981.

David Brewster
DAVID BREWSTER
Special Assistant
Economics, Policy Analysis
and Budget

Enclosures

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FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ESS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or oth r similar purposes)		See below*										

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*The total amount spent for research agreements (principal funding source in ESS) includes categories I, II, and IV, although the largest share of the funding is for category II, research and development. It would require extensive research to try to determine the portion of each research agreement expended in each of the three categories.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ESS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU *	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU *	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU *
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract) Research Agree.	12,000	2,295,000	5%	.5%	38,000	$3,830,000	10%	1.0%	38,000	3,830,000	10%	1%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*The largest share of the funding has gone to 1862 universities to fund research done by ESS economists located at those universities.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ESS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)													

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

This category is not applicable. ESS research agreements do not include facilities and equipment.

FORM A

ESS
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs												
IPA's from 1890 Colleges	$50,000	50,000	50%	50%	50,000	50,000	50%	50%	$50,000	$50,000	50%	50%
Student Trainees	$18,000				18,000				$18,000			
Part-time Employment	It is not possible to provide exact data at the present time.											

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* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Cooperative Education. Students	3,000	6,000	33%	66%	12,000	15,000	88%	22%	$12,000	$15,000	88%	22%

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ESS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
Courses and seminars presented by ESS staff at 1890 colleges			100%	100%	$5,000		100%	100%	$10,000		100%	100%

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

1 Economist located at 1890 college	$32,000	N/A	N/A	N/A	$32.000	N/A	N/A	N/A	$32,000	This activity has been assumed by ACS /	N/A	N/A
ESS-contracted professor at Tennessee State	$20,000	N/A	N/A	N/A	$20,000	N/A	N/A	N/A	$20,000	N/A	N/A	N/A

N.B. *Many of these programs have been initiated solely for NBCU's and therefore have no comparable data for all colleges and universities.

Data relating to the numbers of students employed from all colleges and universities is approximate because data has not been kept in this manner.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ESS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
Cooperative Agreements	12,000	2,295,000			38,000	3,830,000			38,000	3,930,000		
Courses and seminars presented at HBCU's by ESS Staff	5,000	0	100%	100%	8,000	0	100%	100%	10,000	0	100%	100%
ESS Conomist placed in 1890 college: Arkansas State					32,000		N/A		32,000		N/A	
One ESS contracted Professor at Tenn. State	20,000		N/A		20,000		N/A		20,000		N/A	
12 part-time students					25,000				30,000			
Student Assistants	36,000				36,000				36,000			
2 IPA professors from 1890 colleges	50,000				50,000				50,000			
Cooperative Education Students					12,000	15,000	88%		16,000			88%

1 2

1 3

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

ESS
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
ESS Economist placed at HBCU as permanent uty station while employed by ESS	100%	
SS-contracted professor at HBCU (salary aid by Agency)	100%	
2 part-time HBCU students	100%	
Student assistants in State Statistical ffices	100%	
IPA Professors from HBCU	100%	
Coop Education Student from HBCU (GS-4) t 8-months.	100%	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ESS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			
8 Student Assistants from HBCU	Amount: $22,400 - Institutions participating -7		Try to maintain 1981 goal
12 Part-time and summer students from HBCU	Amount: - $30,000 Institutions participating -8	Recruitment has been conducted by: -EOCR Staff -State Statistical Offices -1890 Liaison staff -Economists in field and in Washington.	
4 Cooperative Education Students	Amount - $16,000 Institutions - 4		" "

ORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ESS
Agency

Signature of Agency Representative

rogram Involved (Use Title Included in Form A). Goals Need not be Set for ll Programs, but a Goal Should be et for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development			
Cooperative Research Agreements	$38,000 Four colleges participating One ESS' staff person coordinating research on an IPA	All 1890 colleges were asked to submit proposals for research they felt capable of conducting. One ESS economist and one former 1890 professor of economics are responsible for coordination with the HBCU's.	Maintain the 1981 level of funding if possible, with 3 other HBCU participating: Alabama A&M, Fort Valley, and Florida A&M.

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ESS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities Not permitted under funding for research agreements.			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ESS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities See Part I: Student Assistance In Addition:			
ESS-contracted professor to teach in 1890 college.	$20,000 1 college - Tennessee State	Placed by Statistics at Tennessee State to teach Statistics.	Maintain 1981 level of funding; if possible.
IPA agreements	$50,000 2 universities		"

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FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ESS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
Courses and seminars taught by ESS economists and statisticians.	$5,000 7 participating colleges	Two of these seminars are being given this semester at Virginia State, Prairie View A&M. Next semester 5 others will be given at: Langston University, Fort Valley State, Lincoln University, Delaware State, and Virginia State.	Maintain 1981 level of funding, if possible.
Assist with:			
1. Research Reference Library 2. Data Resources Center	Under consideration	Budget restrictions have to be dealt with.	Under consideration.

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

ESS
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	$68,400	*	Maintain 1980 level of funding.	
II. Research and Development	38,000			
III. Equipment and Facilities	N/A			
IV. Personnel Activities	70,000			
V. Other Activities	10,000			

*It is impossible at the present time to separate each research agreement into the five categories.

BUDGET, PLANNING & EVALUATION

UNITED STATES DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20250

OFFICE OF BUDGET, PLANNING AND EVALUATION

December 30, 1981

Dr. Yvonne Blanchard-Freeman
Chief, University Affairs Branch
Office of Equal Opportunity

This is in reply to your memorandum of December 1, 1980, requesting information on assistance to land-grant institutions during fiscal year 1980.

The Office of Budget, Planning and Evaluation made no awards and provided no other identifiable assistance to support land-grant institutions during fiscal year 1980.

Robert Sherman

ROBERT SHERMAN, Acting Deputy Director
Budget and Legislative Systems

JAN [illegible] 1981

WORLD FOOD & AG OUTLOOK & SIT. BD

U. S. DEPARTMENT OF AGRICULTURE
WORLD FOOD AND AGRICULTURAL OUTLOOK
AND SITUATION BOARD
WASHINGTON, D. C. 20250

August 22, 1980

SUBJECT: Initiatives for 1890 Colleges

TO: Stephen B. Dewhurst
Director
Office of Budget, Planning
and Evaluation

Of the suggested initiatives for this Agency, those involving distribution of information are handled through ESCS. Although the size and specialization required by my staff limits me from a large commitment to the 1890 institutions, I will set the following recruitment goals:

Targeted Goal	Expenditure Projected	Timetable
2 cooperative education students from an 1890 or historically Black college	$11,200	1981-1982

These items are not included in our 1982 budget but can probably be absorbed.

Terry U. Barr
J. DAWSON AHALT
Chairman

United States
Department of
Agriculture

Food and
Nutrition
Service

Washington,
D.C. 20250

Reply to
Attn. of:

DEC 12 1980

Subject: White House Initiative on Historically Black Colleges and Universities

To: Joan Wallace
Assistant Secretary
for Administration

THROUGH: Carol Tucker Foreman CTF
Assistant Secretary for Food and Consumer Services

In response to your November 20, 1980 request, I am providing the attached report showing our efforts to increase FNS' involvement with the Historically Black Colleges and Universities.

Any questions about the information in the report may be directed to Herbert Scurlock, Director, Civil Rights and Equal Employment Opportunity Division, who can be reached at 447-8410.

Bob Greenstein
BOB GREENSTEIN
Administrator

Attachment

NARRATIVE SUMMARY

During FY 1980, a letter was sent to nearly 100 Historically Black Colleges and Universities (HBCU) including all of the 1890 Institutions informing them of opportunities for FNS research contracts and grants and an offer to put the institutions on a mailing list to receive all Requests for Proposals (RFP) issued by FNS. Thirty-five responded to receive RFPs for available contracts. To encourage greater involvement by HBCU, we are currently working on an informational brochure that will present detailed information on the availability and procedures for participation in areas of evaluation and demonstration projects and research through grants and contracts. The brochure will also contain information on employment opportunities in the Cooperative Education Program and Summer Intern Program.

FNS participated in five outreach seminars at North Carolina A&T University, Tennessee State University, Southern University-Baton Rouge, Praire View University, and the University of Maryland-Eastern Shore, aimed at informing students and faculty about USDA, it's functions and career opportunities.

For the Cooperative Student and Summer Intern Programs shown on the forms, the amount of funds has not been provided, only the number of students involved The grade level of these students ranges from GS-3 to GS-5. The Historically Black Colleges and Universities comprise 20 percent of the schools which currently have agreements with FNS under the Cooperative Education Program.

One FNS activity not included in the information reported on the forms is the Nutrition Education Program of grants to State Education Agencies who in turn, may contract with any land-grant school to develop and conduct a nutrition education program. During FY 1980, South Carolina State received a contract for $35,000 under the Program.

Attached is a copy of our Agency initiatives which summarize the action FNS will be taking during FY 1981 and 1982 to increase HBCU involvement in programs, contracts and grants, and employment.

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FNS INITIATIVES FOR 1890 AND HISTORICALLY BLACK COLLEGES

FNS Will:

1. Require State agencies to inform all of the 1890 and historically Black institutions of the grants and contracts available through the Nutrition Education and Training Program.

Timeframe: December 31, 1981, and each fiscal year thereafter

(FNS will track each year's amount of grants/contracts and withhold approval of State Plans unless the plans for the coming fiscal year indicate that the State agency will contact these institutions about the opportunity for involvement.)

2. Encourage State agencies to include representation from at least one of these institutions on the Advisory Council and/or planning or technical assistance committees for the Nutrition Education Training Program.

Timeframe: FY 1982

3. Develop and send to all 1890 and historically Black institutions an information brochure describing FNS programs and provisions for evaluation and demonstration projects and research contracts. The brochure will provide information on the purpose, procedures for participation and a sample listing of past projects and contracts.

Timeframe: December 31, 1980

4. Send copies of the Notices issued in the Federal Register announcing that funds are available in the WIC and Food Stamp Program for the administration of demonstration projects to all 1890 and historically Black colleges.

Timeframe: By December 31, 1980, and each year thereafter

5. Designate an FNS Regional employee to serve as an ongoing contact with each 1890 and historically Black institution. This person will assure that the institution receives copies of all pertinent proposed and final FNS rules and regulations, vacancy announcements, and notices for developmental projects, and Requests for Proposals for other research contracts.

Timeframe: By December 31, 1980

6. Explore the possibility of convincing the State agencies to develop a student intern program for the placement of interns from the 1890 and historically Black institutions in State and local WIC agencies.

Timeframe: During FY 1982

7. Increase our Cooperative Education Agreements with 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

8. Include onsite recruitment visits on our FEORP recruitment plan.

Timeframe: FY 1981 and thereafter

9. Send Federal vacancy announcements to 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

10. Participate in Career Fairs, etc. held by 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FORM A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes).

FISCAL YEAR 1979

Funds Obligated and Expended	HBCU*	All Colleges & Universities

The only student assistance programs in which FNS participates are the Cooperative Student Intern and Summer Intern Programs. These are reported in Section IV.

Percentages**	% of Applicants which are HBCU	% of Funds to HBCU

FISCAL YEAR 1980

Funds Obligated
and Expended

Percentages**

FISCAL YEAR 1981

Funds Obligated
and Expended

Percentages**

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FORM A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes).

FISCAL YEAR 1979

Funds Obligated and Expended	HBCU*	All Colleges & Universities

The only student assistance programs in which FNS participates are the Cooperative Student Intern and Summer Intern Programs. These are reported in Section IV.

Percentages**	% of Applicants which are HBCU	% of Funds to HBCU

FISCAL YEAR 1980

Funds Obligated and Expended

Percentages**

FISCAL YEAR 1981

Funds Obligated and Expended

Percentages**

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WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FORM A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

1. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract).

FISCAL YEAR 1979

Funds Obligated and Expended	**HBCU***	**All Colleges & Universities**
	$18,100 South Carolina State College	$356,000
Percentages**	**% of Applicants which are HBCU**	**% of Funds to HBCU**
	0 - One award was made to an HBCU on a sole source basis. An HBCU has never applied for funds to be awarded competitively.	5.1

FISCAL YEAR 1980

Funds Obligated and Expended	0	$2,902,000
Percentages**	0	0

FISCAL YEAR 1981

Funds Obligated and Expended	No activity to date.
Percentages**	

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FORM A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

I. Programs for facilities and equipment (including disbursement for direct indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use).

FISCAL YEAR 1979

Funds Obligated and Expended	HBCU*	All Colleges & Universities
	FNS has no programs which provide facilities and equipment.	
Percentages**	% of Applicants which are HBCU	% of Funds to HBCU

FISCAL YEAR 1980

Funds Obligated
and Expended

Percentages**

FISCAL YEAR 1981

Funds Obligated
and Expended

Percentages**

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WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ORM A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs.

FISCAL YEAR 1979

Funds Obligated and Expended	HBCU*	All Colleges & Universities
1/	Two (2) Cooperative Student Interns.	
Percentages**	% of Applicants which are HBCU	% of Funds to HBCU

FISCAL YEAR 1980

Funds Obligated Expended	Three (3) Cooperative Student Interns. One (1) Summer Intern.	

Percentages**

FISCAL YEAR 1981

Funds Obligated and Expended	One (1) Cooperative Student Intern - The Cooperative Student Program is being held to only the committments already made to students in the program.	

Percentages**

See Summary Statement

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

A

FOOD AND NUTRITION SERVICE

/s/ of Agency Representative

PROGRAMS***

Other Institutional Assistance

FISCAL YEAR 1979

Funds Obligated and Expended

	HBCU*	All Colleges & Universities
	See the summary statement.	

Percentages**

	% of Applicants which are HBCU	% of Funds to HBCU

FISCAL YEAR 1980

Funds Obligated and Expended

Percentages**

FISCAL YEAR 1981

Funds Obligated and Expended

Percentages**

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Food and Nutrition Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Increase our Cooperative Education Agreements with 1890 and Historically Black Institutions (HBCU).	Increased participation by 66 percent.	
Include onsite recruitment visits on our FEORP recruitment plan.	Regional Offices are including these universities in their recruitment visits. Lincoln University is scheduled for a recruitment visit in January.	
Send Federal Vacancy Announcements to 1890 and HBCUs.	The 1890 and HBCUs are being included on our new automated mailing list presently being implemented for automated distribution of Vancancy Announcements.	
Encourage greater involvement by HBCUs in the contracting process.	A letter was sent to all HBCUs informing them of FNS contract opportunities. Thirty-five schools replied and are now receiving notice of all Requests for Proposals. Also, a comprehensive informational brochure describing FNS programs, research contracts and grants, and program project grants is targeted for completion by December 31, 1980. This brochure is being developed specifically for HBCUs.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance	No FNS applicable programs.		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development			
WIC Demonstration and Evaluation Projects (Catalog #10.557) - Grant Program	1 Institution - $30,000	A copy of our Federal Register Notice will be sent to all HBCUs. A meeting will be held with the Supplemental Food Programs Division (SFPD) to explain the goal and gain their cooperation. SFPD are available to provide technical assistance to grant applicants as requested.	2 Institutions - $60,000

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities	No FNS applicable programs.		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities	1 Cooperative Student Intern		Undetermined

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities See summary statement and attached initiatives.			

FOOD & NUTRITION SERVICE

FOOD AND CONSUMER SERVICES
ANALYSIS OF FUNDING PATTERNS

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Food and Nutrition Service
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	N/A			
II. Research and Development	0	$2,902,000	$30,000	Undetermined
III. Equipment and Facilities	N/A			
IV. Personnel Activities	4 students	34 students	1 student	
V. Other Activities				

FOOD SAFETY & QUALITY SERVICE

United States
Department of
Agriculture

Food Safety
and Quality
Service

DEC 12 1980

To: Yvonne Blanchard-Freeman, Chief
University Affairs Branch
Office of Equal Opportunity
Office of the Secretary

From: Joseph A. Powers Joseph A. Powers
Deputy Administrator, Administrative Management

Subject: Total Amount of Support Awarded to all Land-Grant Institutions
in Fiscal Year 1980

In response to your request dated December 1, the Food Safety and Quality Service awarded $295,000 to land-grant colleges in Fiscal Year 1980.

This was a contract awarded the Tuskegee Institute to perform flock testing experiments.

UNITED STATES DEPARTMENT OF AGRICULTURE
FOOD SAFETY AND QUALITY SERVICE
WASHINGTON, D.C. 20250

DEC 1 0 1980

SUBJECT: White House Initiative on Historically Black Colleges and Universities

TO: Joan S. Wallace
Assistant Secretary for Administration

Through: Carol Tucker Foreman, Assistant Secretary for Food and Consumer Services CTF

Enclosed is the report that was requested in your memorandum dated November 20, 1980. We are pleased to cooperate with this initiative and we look forward to the continued success of this program.

D Houston

Donald L. Houston
Administrator

Enclosure

FOOD SAFETY AND QUALITY SERVICE
WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
NARRATIVE SUMMARY

Food Safety and Quality Service has no research and grant programs. However, we do participate in training programs for Agency employees as well as service contracts that can utilize the resources and facilities of Black Colleges and Universities.

Early in Fiscal Year 1980 a decision was made to set aside a procurement of Flock Testing Analysis for Black Colleges and Universities. Letters of interest were sent to 15 Black Colleges and Universities that had previously shown an interest in doing business with our Agency. The end result was a negotiated contract with Tuskegee Institute, Tuskegee Institute, Alabama, in the amount of $295,292.39.

In Fiscal Year 1981 we plan to fund with Black Colleges and Universities $44,000 for training programs. In Fiscal Year 1982 we anticipate a funding of $44,000 for training programs with a Black College and University.

The FSQS committee appointed in Fiscal Year 1980 is constantly reviewing program activities for potential areas of linkage to Black Colleges and Universities. As a result of the committee's review, we will implement a plan in Fiscal Year 1981 that will consist of surveying the Black Colleges and Universities to determine their interest and ability in supplying their services. Based on the results of this survey, requests for proposals will be sent out. We will offer operational and technical assistance as required.

FORM A

Food Safety & Quality Service
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Richard L. Hood
" Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.											

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

December

FORM A

Food Safety & Quality Service
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Richard L. Hood
Richard L. Hood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.										

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

December

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Food Safety & Quality Service
Agency

Richard L. Hood
Richard L. Hood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCS	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)		THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.											

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

December

FORM A

Food Safety & Quality Service
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Richard L. Hood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.											

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

December 4,

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Food Safety and Quality Service
Agency

Richard L. Hood
Richard L. Hood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Category**	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
Training Programs (Services)	---	$162,223	---	---		$146,480				$228,170		
Tuskegee Inst. Tuskegee, AL.					X	295,292			X	44,000		
						$441,772	33.3	66.9		$272,170	25.0	16.1

---

* [illegible]

** [illegible]

Decem

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Food Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
No monetary goal was set. Three programs were proposed and one program was developed for Fiscal Year 1980.	$295,292	N/A

December 4, 198

ORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ood Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

rogram Involved (Use Title Included n Form A). Goals Need not be Set for ll Programs, but a Goal Should be et for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.		

December 4,

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.		

December 4,

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.		

December 4,

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.		

December 4, 19

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food Safety & Quality Service
Agency

Richard L. Hood
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities	THIS PROGRAM IS NOT APPLICABLE TO OUR AGENCY.		

December 4, 1980

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Food Safety & Quality Service
Agency

Richard L. Hood
Richard L. Hood
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
Training Programs (Services)	Number of Participating Institutions: one (1) Dollar Amount: $44,000	The standing committee appointed in FY 1980 will continue its operation and will review all program activities for potential for participation by Black Colleges. Our efforts to assist the Historically Black Colleges and Universities have been limited. However, with new initiatives being made in Personnel training, we hope to find more areas for application of the facilities. We will continue to disseminate information and offer technical assistance to any interested Black educational institution that desires to do business with our Agency.	$44,000

December 4,

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Food Safety & Quality Service
Agency

Richard L. Hood
Richard L. Hood
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other College
I. Student Assistance				
II. Research and Development				
III. Equipment and Facilities				
IV. Personnel Activities				
V. Other Activities	$295,292	$146,480	$44,000	$228,170

MARKETING AND TRANSP. SERVICE

ANALYSIS OF FUNDING PATTERNS

DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20250

December 8, 1980

SUBJECT: White House Initiative on Historically Black Colleges and Universities

TO: Mr. Bala, Special Assistant to the Assistant Secretary for Administration

The attached information from AMS, FGIS, OT and ACS is submitted in response to Dr. Wallace's memo of November 20, 1980. APHIS submitted a negative report.

R. Hendrickson

Ron Hendrickson

AG MARKETING SERVICE

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency: A M S

J W Thomas
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or oth r similar purposes)					$386				$10,356			
									$10,356			

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* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

A M S
Agency

Signature of Agency Representative

Goal (please be specific)	**Extent to Which Goal Accomplished**	**Explanation for Failure to Achieve Goal, if Applicable**
Fort Valley State College, Fort Valley, Georgia, Cooperative Education Working Agreement - Packers and Stockyards will employ, train, and fully prepare two (2) students on an alternate quarter system work-study basis in its Altanta, Georgia, regional office for full-time employment as professional technical personnel upon each participant's graduation from college.	Program initiated June 23, 1980. First student, Ms. Cathy Dunning, an accounting major reported to work on Monday, August 11, 1980. The second student shall be reporting to work on January 5, 1981.	
Florida A & M University, Tallahassee, Florida - USDA Federal-State Marketing Improvement Program funded a 15-month, $55,652 study of market alternative for small farmers through the Florida State Department of Agriculture.	Study has not been funded to date.	We hope the study will be funded during fiscal 1981.
Southern University, Baton Rouge, Louisiana, Cooperative Education Working Agreement - Packers and Stockyards will employ, train, and fully prepare two (2) students on an alternate quarter system work-study basis in its Memphis, Tennessee regional office for full-time employment as professional technical personnel upon each participant's graduation from college.	Program will be initiated during December 1980, and the first student is expected to report for work January 5, 1981.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

A M S
Agency

Irving W. Thomas
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			
Cooperative Education Work-Study	Fort Valley State College Fort Valley, Georgia 2 Students - Alternate quarter work-study basis $10,356	On-the-job training in Packers and Stockyards Atlanta, Georgia, regional office	
Cooperative Education Work-Study	Southern University Baton Rouge, Louisisna 2 Students - Alternate semester work-study basis $10,356	On-the-job training in training in Packers and Stockyards Memphis, Tennessee, regional office	

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

A M S
Agency

Irving W. Thomas
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	$386 1/		$20,712 2/	
II. Research and Development			$55,652 3/	
III. Equipment and Facilities				
IV. Personnel Activities				
V. Other Activities				

1/ Fort Valley State College

2/ Fort Valley State College & Southern University

3/ Florida A & M University

Packers and Stockyards

December 16, 1980

SUBJECT: **Packers and Stockyards, AMS, Active Involvement in Strengthening USDA and Land Grant 1890 Colleges and Universities Working Ties**

TO: Barbara L. Schlei, Administrator
Agricultural Marketing Service

THROUGH: James L. Smith, Deputy Administrator
Packers and Stockyards

Packers and Stockyards, AMS, has initiated two Cooperative Education Working Agreements with Fort Valley State College, Fort Valley, Georgia, and Southern University and A & M College, Baton Rouge, Louisiana. Under these agreements, Packers and Stockyards will employ, train, and fully prepare four students (two from each school) on alternate quarter/semester work-study basis in its Atanta, Georgia, and Memphis, Tennessee, regional offices, respectively.

The Fort Valley State College program will enter its second phase as of January 5, 1981, with Southern University's program entering its initial phase as of that date.

/s/

ROBERT L. JACKSON, Auditor
Rates and Registrations Branch
Livestock Marketing Division

cc:
Angela Shelby, University
Affairs Office

P&S:LMD:RLJackson:pac

ANIMAL, PLANT, HEALTH INSPECTION SERVICE

United States
Department of
Agriculture

Animal and
Plant Health
Inspection Service

Subject: White House Initiatives on Historically Black Colleges and Universities

Date: 981

To: Yvonne Freeman
Chief of University Affairs
Office of Equal Opportunity

You have asked for a report on this Agency's response to Presidential initiatives aimed at strengthening historically Black universities and colleges. To date, our actions have been limited and our goals for Fiscal Years 1981 and 1982 are still being defined. Please consider this report as an interim response. We will provide you with a more definitive report at a later date.

Our actions in Fiscal Year 1980 were limited to internal discussions of opportunities for participating in programs with historically Black universities and colleges. Opportunities which were considered included:

1. Cooperation with the USDA Office of Environmental Quality in a symposium for targeted institutions.

2. Establishment of a cooperative relationship with one or more targeted institutions in ways which could provide (a) work experience and subsequent employment opportunities for students, and (b) some kind of professional interchange between faculty members and APHIS management staff.

Our goals for FY 1981 and 1982 include implementation of these two proposals. A specific action plan for 1981 implementation is not yet available but will be provided when ready. We are continuing to seek other ways to participate in a meaningful way.

Harry Mussman

Harry C. Mussman
Administrator

FEDERAL GRAIN INSPECTION SERVICE

FORM A

Federal Grain Inspection Service
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

E. Bartelt
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)									10.000	2	100%	100%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Grain Inspection Service
Agency

L.E. Bartelt
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development			
a. Project to study the detection of molds, mycotoxins, and pathogens in grain.	A minimum of two universities not yet identified would be involved at a total of $10,000.	Technical assistance to be provided by the Standardization and Inspection Divisions of the FGIS.	
b. Project involving one university to determine capabilities of other HBCU's to conduct grain marketing research.			

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Federal Grain Inspection Service
Agency

E Bartelt
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
No goals for FY 1980 were established.		

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Federal Grain Inspection Service
Agency

E. Bartelt
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
Seminars to be conducted in the inspection, grading and weighing of grain, and on safety as it applies to the inspection of grain.									5,000	2	100%	100%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Grain Inspection Service
Agency

L. E. Bartelt
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities Seminars to be conducted in the inspection, grading and weighing of grain, and on safety as it applies to the inspection of grain. We anticipate that graduates will become better oriented in the grain program and more interested in working for FGIS or elsewhere in the grain trade.	Costs anticipated at approximately $5,000. - Alcorn University - Southern University	Where practical, seminars are to be conducted by FGIS personnel. Some elements should be taught by college faculty with help from people in the trade, such as commodity exchanges, grain brokers, and elevator operators.	

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Federal Grain Inspection Service
Agency

L. E. Bartelt
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development			$10,000	
III. Equipment and Facilities				
IV. Personnel Activities				
V. Other Activities			5,000	

OFFICE OF TRANSPORTATION

United States
Department of
Agriculture

Office of
Transportation

Washington, D.C.
20250

December 8, 1980

To: Jerry Hill
Deputy Assistant Secretary

From: Ron Schrader
Director

Ron Schrader

Subject: White House Initiative on Historically Black Colleges and Universities

This is in response to your request for information on the Office of Transportation's progress in implementing the White House Initiatives.

Please be advised that the Office of Transportation has no programs authorized to provide funding for:

I. Student Assistance
II. Research and development including disbursements for direct, indirect, incidental or related costs (grant or contract)
III. Facilities and equipment
IV. Personnel activity (including IPA's, cooperative education, faculty and student internships, or other similar programs
V. Other Institutional Assistance

In FY 1979, we did enter into an agreement between USDA/OT and USDA/FmHA to fund a study of Rural Passenger Transportation Facilities by North Carolina A&T State University, Greensboro, North Carolina, $32,000. However, this does not seem to apply to any of the above-mentioned categories.

With regard to FY 1981 goals and implementation strategies, due to severe budgetary constraints, these efforts will be limited.

AG COOPERATIVE SERVICE

United States
Department of
Agriculture

Agricultural
Cooperative
Service

Washington, D.C.
20250

December 4, 1980

SUBJECT: White House Initiative on Historical Black Colleges and Universities

TO: Jerry Hill
Deputy Assistant Secretary for Marketing Services

ACS has no funding or grant authority to participate in this program. It does, however, conduct programs that contribute to the objectives of this initiative.

FY 1980 Accomplishments

1. Stationed an economist at the University of Arkansas at Pine Bluff to help low resource and minority rural people develop viable cooperatives to help improve their level of living. This ongoing program will have a first year cost of approximately $60,000.

2. Organized the Cooperative Development Training Center at the University of Georgia, Athens to provide training to 1890 extension staff working with cooperatives and to Black cooperative leaders on cooperative organization and operation. Each 1890 extension department was contacted to inform them on the specifics of this program. This ongoing program will have a first year cost of approximately $180,000.

Target Goals for 1981-82

1. Survey 1890 colleges to identify potential instructors for the Cooperative Development Training Center.

2. Identify Black farmer cooperatives in the U.S.

3. Disseminate information to these cooperatives and to the 1890 extension departments. The information disseminated through a mailing list provided to the Information Staff will include, but not be limited to, Farmer Cooperatives, educational information on cooperative principles and practices, and research and information publications relevant to specific situations.

4. Provide information to all 1890 extension departments and Black cooperatives about the assistance available from the Cooperatives Unit and how Black cooperatives can request this assistance.

JACK ARMSTRONG
Deputy Administrator

20

INTERNATIONAL AFFAIRS AND COMMODITY PROGRAMS

ANALYSIS OF FUNDING PATTERNS

AG STABILIZATION & CONSERVATION

ASCS
UNITED STATES DEPARTMENT OF AGRICULTURE
AGRICULTURAL STABILIZATION AND CONSERVATION SERVIC
P. O. BOX 2415 • • • WASHINGTON, D. C. 20013

DEC 12 1980

SUBJECT: Implementing the White House Initiative of Historically Black Colleges and Universities (HBCU)

TO : James H. Starkey
Deputy Under Secretary for International Affairs

Enclosed is our response to your memorandum of November 26, 1980, concerning the White House Initiative.

There is no direct assistance provided by this agency to colleges or universities. The nature of our farm programs does not provide the opportunity to grant money for research and development or facilities and equipment. We do, however, have Cooperative Education Agreements with some of the HBCU's. Two faculty members of HBCU's have worked in the agency under a Fellowship Program during Summer months.

During FY 1981, we will participate in and provide funds for an Environmental Symposium to be held at Southern University, a Historically Black University. We are unable to project how many students from HBCU's will participate in the Cooperative Education Program. We have contacted 100 minority colleges to advise them of the Cooperative Education Program and to solicit their cooperation in referring applicants for employment.

John W. Goodwin
Acting Administrator

Enclosure

EXPLANATIONS - FORM A

Fiscal Year 1979

The Agricultural Stabilization and Conservation Service (ASCS) employed 48 Cooperative Education Students. Six students from the following Historically Black Colleges participated in the Cooperative Education:

Albany State College

Kentucky State College

Bowie State College

St. Augustine State College

Fiscal Year 1980

During this Fiscal Year, 1980, thirty-eight students participated in the Cooperative Education Program. Two students participated from Historically Black Colleges (Lincoln University, Jefferson, MO, and South Carolina State, Columbia, S.C.)

In April 1980, letters were sent to 100 minority colleges, including the 1890 schools and the Historically Black Colleges, advising them of the various employment programs and services available from ASCS. Thus far, eleven of the HBCU's expressed interest. In addition to this effort, the ASCS State Offices will be contacting these universities in an effort to increase minority employment.

Fiscal Year 1981

We have not made any commitments for Fiscal Year 1981.

FORM A

ASCS
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)												
Rural Internship Prog.		33,399	100	100								
Coop Education Program		238,776	12.5	13.1		198,740	5.2	10.0				
Fellowship Program		4,815.75	100	100		3,421	100	100				

* HBCU = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*Cooperative Education Program

Lincoln University, Jefferson, MO
South Carolina State University

*Faculty Internship Program

South Carolina State University

*Rural Internship Program

Alabama A & M
Tuskegee Institute

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ASCS
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs (for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)												

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency ______________________

______________________ Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)													

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds.

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ASCS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs												
Cooperative Education						198,740	5.2	10.7				
Fellowship Program		4,815	100	100		3,421	100	100				
Rural Internships		33,399	100	100								

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* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds.

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

ASCS
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance:												
Environmental Symposium										10,000	100	100

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A ****

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency ______________________

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Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

**** Extra Form A (Duplicate as Needed)

ORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

ASCS
Agency

Signature of Agency Representative

oal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
1. Increase the number of HBC students and faculty participating in the Cooperative Education Programs	Two HBC students are participating in the COOP Education program and one faculty member is participating in the faculty intern program.	Employee ceiling restrictions has result in limited recruitment.
2. Use HBC as recruitment source for potential employees.	Letters and recruitment literature were sent in April 1980. Additional recruitment information was send in December 1980.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ASCS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			
Cooperative Education Program	Numerous universities have been contacted to request applications from students interested in agricultural related employment.	Recruitment visits will be made to colleges. County and State personnel will participate in College Career Days	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

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Agency

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Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities See Item I			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

ASCS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
Environmental Symposium	The agency has agreed to participate in USDA Environmental Symposium with 1890 Land Grant Colleges. ASCS is prepared to contribute $10,000 to the development of the Symposium.		

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

ASCS
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other College
I. Student Assistance	3,421	196,614		
II. Research and Development				
III. Equipment and Facilities				
IV. Personnel Activities	5,547	196,614		
V. Other Activities			10,000	

FEDERAL CROP INSURANCE CORP.

UNITED STATES DEPARTMENT OF AGRICULTURE
FEDERAL CROP INSURANCE CORPORATION
Washington, D.C. 20250

JAN 9 1981

Subject: White House Initiative on Historically Black Colleges and Universities - Your Memorandum of November 20, 1980

To: Joan S. Wallace
Assistant Secretary for Administration

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Enclosed is FCIC's report in reference to the above mentioned memorandum.

EVERETT S. SHARP
Acting Manager

Enclosure

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NEGATIVE REPORT

FORM A

Federal Crop Insurance Corporation
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)												

* HBCU = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Federal Crop Insurance Corporation
Agency

Roland Wentzd
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Initiative was not established until September 8, 1980, for FY 1981		

NEGATIVE REPORT

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			

NEGATIVE REPORT

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development			

NEGATIVE REPORT

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities Recruitment Program	FCIC allocated funds in an amount not in excess of $5000 to implement the initiatives as submitted in our memorandum of September 8, 1980.	1. Strengthen and further develop a Recruitment program at 1890 Colleges 2. Expand the use of Cooperative Education. 3. Utilize the use of the Excepted authority for hiring students for summer employment 4. Inform 1890 Colleges as to FCIC operations. 5. Designate a field Underwriting Director to contact Dr. Benson of Kentucky State University. 6. Participate in Department sponsored seminars.	To establish a continu recruitment program at the 1890 Colleges

NEGATIVE REPORT

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Federal Crop Insurance Corporation
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance II. Research and Development III. Equipment and Facilities IV. Personnel Activities V. Other Activities	Negative		Representatives from eight of our offices attended the 38th Annual Professional Agricultural Workers Conference in Tuskegee, Alabama. They have attended this conference for the past 4 years. Recruitment has all been done at the University of Arkansas at Pine Bluff.	

FOREIGN AG SERVICE

United States
Department of
Agriculture

Foreign
Agricultural
Service

Washington, D.C.
20250

DEC 10 1980

TO: James H. Starkey
Deputy Under Secretary for
International Affairs

FROM: Ross S. Cook, Chief
Recruiting and Examining Ross S. Cook

SUBJECT: Agency Report on Implementing the White House Initiative on Historically Black Colleges and Universities

Attached is the subject report as requested in memorandum of November 26 to Thomas Hughes.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Foreign Agricultural Service (FAS)
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)	0	$140,000	0	0	0	$140,000 1/	0	0	12,000	140,000	10%	10%

* HBCU = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

1/ While a number (most) of our Cooperative Education people are minorities or women, and all of our stay-in-school program is Black, none come from HBC&U. Extended contacts hopefully will change that in the coming years.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Agency: FAS

Signature of Agency Representative: ____________________

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		none				none				none		

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

FAS
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)		none				none				none			

* HBC – Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FAS
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs	0	115,000	0	0	0	140,000	0	0	62,000	165,000	0	0

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Foreign Agricultural Service
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance		none				none				none		

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

FAS
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
The FAS Plan, done in FY-1980, was for FY-1981. While we had some contact with HBC&U, it was not part of a "plan."		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

FAS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance	FAS plans to contact all 1890 Land Grant institutions, inform them of our student programs, explore IPA agreements, work with them on cirriculum revision, and supply of staff members for seminars on international agriculture. We will fund by use of existing authorities.	We will contact each 1890 School and visit several. We have already visited one.	Continue at same level

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

FAS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development	FAS has no funds authorized for these types of Programs		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

FAS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities	FAS has no funds authorized for these types of Programs		

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

FAS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities			
1. IPA	1. Two IPA agreements at $25,000 each	1. Contact with each 1890 School	1. Same as FY 81
2. Coop-ED	2. 10% of new participants	2. Contact with each 1890 School on select other HBC&U	2. Same as FY 81

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

FAS
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development	none	none	none	none
III. Equipment and Facilities	none	none	none	none
IV. Personnel Activities	none	none	$50,000	- 0 -
V. Other Activities	none	none	none	none

OFFICE OF INTERNATIONAL COOPERATION AND DEVELOPMENT

December 15, 1980

TO: Joan S. Wallace
Assistant Secretary for Administration

FROM: Ruth K. Zagorin /s/ Ruth K. Zagorin
Associate Director

SUBJECT: Report on Accomplishments Under White House Initiatives for Historically Black Colleges and Universities (HBCU)

As requested, I am furnishing information on current and projected activities with the Historically Black Colleges and Universities.

On a continuing basis OICD tries to involve these institutions in its programs, particularly training of foreign participants (sponsored officials from developing countries). Since these are primarily carried out for others, i.e., AID, foreign governments, etc., and their program requirements are predetermined, it is difficult for us to identify in advance the institutions to be involved.

However, in view of our past experience and expressed policy to heavily involve these schools, we anticipate that at a minimum, during this and the next fiscal year, we will match and/or exceed our FY 1980 totals regarding the institutional and staff involvement of the 1890 colleges and other black institutions.

Enclosures
Forms A thru D

FORM A

OICD
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns
($000)

Signature of Agency Representative

Programs***	Fiscal Year 1980*				Fiscal Year 1981***				Fiscal Year 1982***			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU
V. Other Institutional Assistance	613	10,330	2.1%	5.9%	775	11,156	2.5%	6.9%	837	12,049	2.7%	6.9%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds Institutions involved: Alcorn State; Florida A&M; NC A&T; Lincoln U; Prairie View A&M; Southern U; Tennessee State U; Tuskegee Institute

[illegible]

[illegible]

*** Because program requirements determined by sponsoring agency (AID, host country, FAO, etc.) cannot identify institutional involvement in advance.

** Participant assignments are largely to graduate programs in public institutions. Programs at this time are limited in many HBCU's.

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

OICD
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
crease HBCU total involvement in OICD ternational agricultural programs.	Both dollar and number of participants assigned to HBCU has increased over the previous fiscal year in accordance with OICD's projected goals and targets of increasing involvement of HBCU's	

FORM D

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

OICD
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleg
I. Student Assistance	--	--	--	--
II. Research and Development	--	--	--	--
III. Equipment and Facilities	--	--	--	--
IV. Personnel Activities	--	--	--	--
V. Other Activities	613,000	10,330,000	775,000	11,156,000

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

OICD
Agency

Signature of Agency Representative

ogram Involved (Use Title Included Form A). Goals Need not be Set for l Programs, but a Goal Should be t for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
Participant Training	Plan is to increase number of participants at HBCU's by approximately 25% of 1980, totals (from 34 to 43) and with a total institutional fiscal involvement of $840,000.	Through greater involvement of faculty and students of HBCU and utilizing staff as overseas consultants, assign members to overseas projects, assist targetted institutions strengthen international agricultural curriculum and develop their ability to participate in OICD foreign assistance programs.	Increase involvement to 50 participants and an institutional involvemen totalling $900,000.

RURAL DEVELOPMENT

ANALYSIS OF FUNDING PATTERNS

FARMERS HOME ADMINISTRATION

FORM A ****

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Farmers Home Administration
Agency

1/12/81
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
None												

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

**** Extra Form A (Duplicate as Needed)

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Farmers Home Administration
Agency

1/17/81
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or oth r similar purposes)		None				None				None		

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

Farmers Home Administration

Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

1/17/81
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		None				None				None		

* HBC – Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Farmers Home Administration
Agency

1/12/81
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use) *		None				None				None			

---

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*The Farmers Home Administration has no programs directly applicable for facilities for colleges.

FORM A

Farmers Home Administration
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

1/12/81
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs		60,000			132,000	165,000		80%	308,000	385,000		80%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

Farmers Home Administration
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

1/12/81
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
Contract with Florida A&M for Training Center	$104,000		NA*		104,000		NA*		104,000		NA*	
Self-Help Technical Assistance Grant, Tuskegee Institute	$70,000		NA*		70,000		NA*		70,000		NA*	

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*These are not programs set up expressly to benefit colleges and universities. Therefore, the Agency does not receive applications from universities for funds in these areas, as a matter of course.

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FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Farmers Home Administration
Agency

1/12/81
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
1. Continue 5-year agreement within Florida A&M to operate Training Center. Make Center fully functional.	1. One hundred percent. $122,000 was advanced to University for Center. Center operated at capacity throughout the year.	
2. Continue Self-Help Housing Technical Assistance Program with Tuskegee.	2. Full amount projected (70,000) was advanced to Tuskegee for states purpose.	
3. Assist selected universities in conducting various trainign programs.	3. Sponsored workshop on Alcohol Fuels during Tuskegee Professional Workers Conference.	
4. Help organize youth agricultural enterpreneur demonstration project at Tuskegee Institute.	4. Agency is cooperating with Department of Labor and Community Services Administration who will provide organizational money, FmHA will provide operating loans. Goal not accomplished.	4. Community Services Administration and Department of Labor decided to await results of two similar projects in other locations before pushing ahead with the Tuskegee Project.
5. Expand Cooperative Education Programs.	5. Number of students enrolled was expanded from 6 to 35. Agency increased number of Black colleges with which it had Cooperative Educational Agreements from 3 to 8.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Farmers Home Administration
Agency

1/12/81
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Farmers Home Administration
Agency

11/12/81
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Farmers Home Administration
Agency

11/12/81
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Farmers Home Administration
Agency

11/17/81
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Farmers Home Administration
Agency

Arthur C. Campbell 1/12/81
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
1. Florida A&M University and FmHA leasing agreement to provide for classroom space and living quarters for FmHA Training Center.	$125,000		Lease agreement - FmHA and Florida A&M Universi to provide classroom spa and living quarters for FmHA Training Center.
2. Interagency agreement between Science and Education Administration and FmHA to support to conference on "Rural Development and the Predominantly Black Institutions" to be held at Prairie View A&M, December 4-5.	FmHA share of cost - $12,000	Support conference on Rural Development and Predominantly Black Institutions. Science and Education Administration ($30,000), other agencies ($13,000).	
3. Continue Self-Help Housing Technical Assistance Program with Tuskegee.			
4. Help organize Youth Agricultural Enterpreneur Demonstration Project.			
5. Continue and expand Cooperative Education Programs.			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

1/12/81

Farmers Home Administration
Agency

VI. Other Activities (Continued)	1981 Implementation Strategy
6. Increase the use of the Intergovernmental Personnel Act (IPA) to facilitate an exchange of personnel between FmHA and 1890 colleges.	Issue directives to the field and National Office emphasizing the IPA Program and outlining procedures. State Directors and all Administrative Officers and National Office officials will establish contact with 1890 colleges to promote this effort. Area Directors and the National Office will establish goals for the number of IPAs for their respective areas.
7. Explore the provision of grant monies under the Area Development Assistance Program (Section III) to 1890 colleges to provide technical assistance to depressed rural communities in areas of housing, health clinic development, small farm operations, and research aimed at promoting overall rural development.	
8. Explore contracting with selected 1890 colleges to provide consumer counseling to FmHA housing borrowers with the focus on those currently delinquent in the payment of their accounts.	

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Farmers Home Administration
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development				
III. Equipment and Facilities				
IV. Personnel Activities				
V. Other Activities	$327,000	$640,764	$490,000	*

*This figure will be furnished as an addendum to this report.

RURAL ELECTRIFICATION ADMINISTRATION

United States
Department
of Agriculture

Rural
Electrification
Administration

Office
of the
Administrator

Washington,
D.C.
20250

NOV 3 1980

SUBJECT: Strengthening Historically Black Colleges

TO: Arthur C. Campbell, Area Director
Farmers Home Administration

In accordance with your memorandum, subject above, dated October 6, 1980, the Rural Electrification Administration is pleased to join in this important effort of the Department to strengthen and expand the capacity of historically black colleges and universities.

Over the past several years, REA has worked cooperatively with these institutions in a number of ways. These ways include:

1. Attended and participated in meetings, conferences, and exhibits sponsored by 1890 land grant colleges.

2. Attended and participated in meetings sponsored by traditionally black institutions of higher education including the National Association for Equal Opportunity in Higher Education.

3. Developed a 4-point program which included developing a cooperative education program between REA-financed electric and telephone borrowers and predominately black colleges and universities. (A copy of the program is included as Attachment No. 1, see page 5.)

4. Developed REA Bulletin 109-7:409-7 to assist REA borrowers and institutions of higher education in setting up a cooperative education program to meet future manpower needs.

5. Distributed copies of REA Bulletin 109-7:409-7 to selected black colleges and universities. (Attachment No. 2)

6. Attended and participated in the University/Industry Cluster Program at Alcorn A&M University, Lorman, Mississippi, a predominately Black institution. The purpose of this Cluster Program is to bring together University, Government and Industry facilities so as to promote job opportunities and work experiences for deserving minority students.

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7. Contributed to the University/Industry Cluster Program at Alcorn A&M University, Lorman, Mississippi by employing black minority students from this Cluster Program during 1977.

8. Participated with the REA Personnel Management Division in efforts to recruit minority engineers from predominately black colleges and universities.

REA looks forward to continuing working with you in this important effort. Dr. Joseph E. Bradley, Assistant Civil Rights Coordinator is named as REA's liaison person to serve on the working group of the task force. Dr. Bradley can be contacted in Room 4313-South or on Extension 76047.

Robert Feragen
ROBERT W. FERAGEN
Administrator

Attachments

NATURAL RESOURCES AND ENVIRONMENT

ANALYSIS OF FUNDING PATTERNS

FOREST SERVICE

United States
Department of
Agriculture

Forest
Service

Reply to: 1780 Direct Programs

Date: DEC 31 1980

Subject: White House Initiative on Historically Black Colleges and Universities

To: Joan S. Wallace, Assistant Secretary for Administration

THROUGH: Ned Bayley, Acting Assistant Secretary for Natural Resources and Environment

As requested in Dr. Joan Wallace's letter dated November 20, 1980, the following information is submitted on White House Initiative on Historically Black Colleges and Universities.

for R. MAX PETERSON
Chief

Enclosures

FORM A

WHITE HOUSE IN IVE ON HISTORICALLY BLACK COLLEGES AND UNIVERS
Analysis of Funding Patterns

Signature of Agency Representative

FOREST SERVICE
Agency

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
PROGRAMS'''	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
2. Program for research and development including disbursements for direct, indirect, incidential or related costs; please identify whether funded by grant or contract	14,000	9,700,000	0.5	0.1	59,052	9,700,000	0.6	0.6	95,000	10,600,000	0.9	0.9

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU.

' HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted;
HBCU which applied for funds

'' If less than 10% attach explanation

''' List all programs which are authorzed to provde funding of the sort described; give titles and Catalogue of Domestic Assing HBCU funded and awards granted;
BCU which applied for funds

FORM A

WHITE HOUSE IN IVE ON HISTORICALLY BLACK COLLEGES AND UNIVERS
Analysis of Funding Patterns

FOREST SERVICE
Agency

Signature of Agency Representative

PROGRAMS'''	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
1. Program providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuitionor other similar purposes)		NO REPORT										

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU

' HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted;
HBCU which applied for funds

'' If less than 10% attach explanation

''' List all programs which are authorzed to provde funding of the sort described; give titles and Catalogue of Domestic Assing HBCU funded and awards granted;
CU which applied for funds

FORM A

FOREST SERVICE

Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

PROGRAMS'''	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
4. Personnel activity (including IPAs, cooperative education, faculty and student Internships, or other similar programs	34,528	95,632	36.0	36.1	75,497	195,734	38.0	38.6	105,720	236,051	44.0	44.8

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU

' HBC - Historically black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

'' If less than 10% attach explanation

''' List all programs which are authorzed to provde funding of the sort described; give titles and Catalogue o estic Assing HBCU funded and awards granted; HBCU which applied for funds

FORM A

FOREST SERVICE
Agency

WHITE HOUSE IN .TIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERS .S
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
PROGRAMS'''	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
5. Other Institutional Assistance					66,000	66,000	100	100	62,000	62,000	100	100

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU

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HBCU which applied for funds

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IBCU which applied for funds

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Intermountain Experiment Station		
Summer student employment program. Hire 6 employees from 1890 and other Historically black colleges and Universities during FY 80 field season.	nine requisitions sent. 6 students accepted. 6 students showed up.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service

Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Southern Forest Experiment Station		
1a. Survey Station publication distribution list to insure black college universities are included.	100%	
1b. Develop speakers bureau program	0	Inadquate staff due to transfer of key personnel from Agency.
2. Conduct more outreach with black to publicize temporary employment	All colleges and universities were furnished annual temporary recruitment information and application.	Other priority business prevented Civil Rights Committee and Personnel Management from visiting campuses.
3. Include all line officers in the orientation of black college initiatives.	100%	
4. Utilize special employments for at black colleges.	Students from 1890 schools were effectively utilized in the Summer employment program.	Task was more involved than originally anticipated. We incorporated this activity into Station's Civil Rights Pl and FEORP.
5. Promote research aid with black colleges and universities through established research liaison position[illegible] r agreement with NE, SE and SO.	10%	Unanticipated health problems of research liaison employee.

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Pacific Northwest Experiment Station		
1. Civil Rights Director to visit Black universities for purposes of recruiting.	Not done	Travel limitations
2. One Co-op Eduction student to be hired	Not done.	Student elected to continue funding under cooperative agreement. Will be picked up as Co-op Ed in FY '81.
3. Hire five graduate minority students to work summer.	Two students were hired: one was a black student from Atlanta Univerisity	
4. Project Leader and/or scientists to visit minority colleges in conjunction with other travel.	Atlanta University visited by a Project Leader who discussed research in the Northwest with science students.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Northeast Forest Experiment Station		
Assist minority female with cooperative education program from Kentucky State University	accomplished	
Provide career counselling to pre-forestry student at Tuskegee Institute	accomplished	
Community Outreach at 1890 schools - attend career days at kentucky State University and University of Maryland Eastern Shore.	accomplished	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
SEFES		
Develop avenues for a meaninful participation of students and faculty or other minority individuals in cooperative research and educational activities with the Forest Service.	Accomplished. SEFES is working with Atlanta University to establish a Biological Field Station	
Individual scientists to visit black colleges to seek research cooperative project and candidates for student employees	Accomplished and continuing	
Research liaison position to determine minority schools' research capabilities.	Accomplished and continuing	
A black college professor to visit urban forestry research projects to increase awareness of the black college program.	Accomplished and continuing	
Dissemination of publications relevent to opportunities for women and minorities in the Forest Service	Accomplished and continuing	
Black college initiatives topic included in regular staff meetings.	Accomplished and continuning	
The Summer Student Employment program for 1890 and other minority schools to utilize 6 slots.	Accomplished and continuning	
Increase our Co-op Ed program to include 2 minorities and 2 women	Exceeded. As of 9/30/80, there were 3 minorities and 4 women on board Two students were from predominately black unive ies.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Rocky Mountain Experiment Station IV. Personnel Activities To hire five students from 1890 schools for summer jobs	Hired two students.	Only four students applied; two declined specific job offers two accepted.

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Go
Pacific Northwest Forest Experiment Station V. Other Activities Scientists visit predominantly black schools in conjunction with other travel.	No specific goal since these visits are dependent upon travel situations.		Same as 81 activity - Column II.

ORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

rogram Involved (Use Title ncluded In Form A). Goals eed not be set for all programs, ut a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Goal
Southern Forest Experiment Station			
V Other Activities			
a. Continue mailing Station research publications to Black colleges and universities.	$600	None (activity has been automated)	Same as FY 81
b. Develop and implement a speakers bureau program and have this publicized in the college communicity.	$250	Task will be assigned to Writer-Editor in Informantion Publications Section	None

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Go
Intermountain Experiment Stations			
IV Personnel Activities			
Summer Student Employment Program	Hired 5 employees from 1980 and other Historically Black Colleges and Universities during FY 81 field season.	Work through standard FS channels	Increase 1981 goals to 6 employess

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include $ amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Go
Pacific Northwest Experiment Station II. Research and Development			
Cooperative Agreemnts	Established $25,000 with 1890 schools	Seek assistance from WO research liaison person in identifying 1890 schools that may be doing research that PNW's programs should tie into.	$50,000

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Goa
Southeastern Station II. Research and Development Cooperative Aid Agreemnts	Two cooperative aid agreements @ 10,000 Black College/University to be named Work with Black Colleges/Universities to enter into cooperative arrangements on research involving use of personnel, facilities, and equipment. Each party providing funds.	Project scientists confer	continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goa
Pacific Northwest Exp. Station IV. Personnel Activities			
Co-op Education Program	Hire two students from 1890 schools under this program.	Start two students as soon as co-op agreement is finalized with Atlanta University.	Hire one stude
Summer Graduate Program	Hire two 1890 students June 1, 1981.	Through contacts at Atlanta University and working with Region 8 identify graduate students who would meet criteria.	Hire two stude
1890 Summer Program	Hire five students.	Work through Region 8 Civil Rights office.	Hire five students.

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)		1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 G	
SEFES IV. Personnel Activities	Institution	Requisitions		Inst.	Re
a. 1980 Summer Student Employment Program	Atlanta Univ. Bethune-Cookman Ft. Valley State College N.C. Central Univ. $12,000 Total	2 2 2 2	Utilize R-8 Employment Facilitator to coordinate our 1890 requisitions and receipt of applications	Atlanta U. Bethune-Cookman Ft. Valley NCCU	
b. Co-Op Education	Three minority placements. $10,000 Total		Utilize research liaison officer and SE scientists to develop continuing education interests and placements	Continuing	
c. Apprenticeship	One placement. $1,500 Total		Work through Apprenticeship for Minority High School Program	Continuing	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES / UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goa
SEFES V. Other Activities			
a. In conjunction with Atlanta University, establishment of a Biological Field Station to focus the interests and energies of students and faculty on natural resources and career opportunities	1. Stimulate Atlanta University faculty interest in Forest Service research.	1. Atlanta University faculty members to visit SE units.	Continuing
	2. Stimulate Atlanta University student interest in Forest Service research.	2. SE Station scientists to attend Atlanta University academic gatherings with high minority participation.	Continuing
	3. Keep researchers informed of potential co-op projects or other activities of interest.	3. SE to establish mailing list of Atlanta University researchers.	Continuing
	4. Initiate contact with special programs involved in directing young minorities into careers in science and engineering.	4. Make contact with Resource Center for Science & Engineering at Atlanta University.	Continuing
	5. Forum for discussion of both research and career related information.	5. Special seminar series with Forest Service personnel, Atlanta University faculty, students and other interested personnel.	Continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AN[illegible]IVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 G
SEFES V. Other Activities b. Work with the Outdoor Activity Center of Atlanta to familiarize young people at elementary and secondary school levels with the interesting and rewarding employment opportunities which exist with natural resource areas.	1. Stimulate community understanding of ecological and environmental concepts.	1. Assist in Center activity special projects such as cone, seed or insect identification.	Continuing
	2. Utilize our black employees as "role models".	2. Participate in Career Day type program.	Continuing
	3. Stimulate interest in natural resource formal education.	3. Identify students who would be eligible for Research Apprenticehips for Minority High School Students and other continuing education placements.	Continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goa
SEFES V. Other Activities c. Canvass predominately black colleges and universities for students interested in professional life sciences placements.	1. Target women and minorities to be used in Co-Op Education placements.	1. Utilize the research liaison officer to determine which minority schools in the East and South have either research capability, potential or interest. $15,000 Total	Continuing
		2. SE Station scientists to develop personal contacts for recruitment efforts at black colleges.	Continuing

FORM D

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Forest Service
Agency

Signature of Agency Representat

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 (Projected)	
	Historically Black Colleges	All Other Colleges	Historical Black Colleges	All othe College
I. Student Assistance	16 Students	Not available	27 students	not available
II. Research and Development	$59,052	$9,700,000	$ 95,000	$10,600,0
III. Equipment and Facilities	0	0	0	
IV. Personnel Activities	$75,497	$ 195,734	$105,720	$ 236,0
V. Other Activities	$66,000	$ 66,000	$ 62,000	$ 62,00

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FOREST SERVICE
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
PROGRAMS'''	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
1. Program providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuitionor other similar purposes)		NO REPORT										

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU

' HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

'' If less than 10% attach explanation

''' List all programs which are authorzed to provde funding of the sort described; give titles and Catalogue of Domestic Assing HBCU funded and awards grant HBCU which applied for funds

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

FOREST SERVICE
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
PROGRAMS'''	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
2. Program for research and development including disbursements for direct, indirect, incidential or related costs; please identify whether funded by grant or contract	14,000	9,7000 00	0.5	0.1	59,052	9,700,000	0.6	0.6	95,000	10,600,000	0.9	0.9

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
4. % of Funds to HBCU

' HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted;
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FORM A

FOREST SERVICE

Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of Funding Patterns

Signature of Agency Representative

PROGRAMS'''	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
4. Personnel activity (including IPAs, cooperative education, faculty and student Internships, or other similar programs	34,528	95,632	36.0	36.1	75,497	195,734	38.0	38.6	105,720	236,051	44.0	44.8

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HBCU which applied for funds

FORM A

FORESST SERVICE
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
PROGRAMS'''	Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''		Funds Obligated and Expended		Percentages''	
	1	2	3	4	1	2	3	4	1	2	3	4
5. Other Institutional Assistance					66,000	66,000	100	100	62,000	62,000	100	100

1. HBCU'
2. All Colleges & Universities
3. % of Applicants which are HBCU
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HBCU which applied for funds

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Intermountain Experiment Station Summer student employment program. Hire 6 employees from 1890 and other Historically black colleges and Universities during FY 80 field season.	nine requisitions sent. 6 students accepted. 6 students showed up.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Southern Forest Experiment Station		
1a. Survey Station publication distribution list to insure black college universities are included.	100%	
1b. Develop speakers bureau program	0	Inadquate staff due to transfer of key personnel from Agency.
2. Conduct more outreach with black to publicize temporary employment	All colleges and universities were furnished annual temporary recruitment information and application.	Other priority business prevented Civil Rights Committee and Personnel Management from visiting campuses.
3. Include all line officers in the orientation of black college initiatives.	100%	
4. Utilize special employments for at black colleges..	Students from 1890 schools were effectively utilized in the Summer employment program.	Task was more involved than originally anticipated. We incorporated this activity into Station's Civil Rights P and FEORP.
5. Promote research aid with black colleges and universities through established research liaison position under agreement with NE, SE ([illegible]).	10%	Unanticipated health problems of research liaison employee.

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representativ

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Pacific Northwest Experiment Station		
1. Civil Rights Director to visit Black universities for purposes of recruiting.	Not done	Travel limitations
2. One Co-op Eduction student to be hired	Not done.	Student elected to continue funding under cooperative agreement. Will picked up as Co-op Ed in FY '81.
3. Hire five graduate minority students to work summer.	Two students were hired: one was a black student from Atlanta Univerisity	
4. Project Leader and/or scientists to visit minority colleges in conjunction with other travel.	Atlanta University visited by a Project Leader who discussed research in the Northwest with science students.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representativ

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Northeast Forest Experiment Station		
Assist minority female with cooperative education program from Kentucky State University	accomplished	
Provide career counselling to pre-forestry student at Tuskegee Institute	accomplished	
Community Outreach at 1890 schools - attend career days at kentucky State University and University of Maryland Eastern Shore.	accomplished	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representativ

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
SEFES		
Develop avenues for a meaninful participation of students and faculty or other minority individuals in cooperative research and educational activities with the Forest Service.	Accomplished. SEFES is working with Atlanta University to establish a Biological Field Station	
Individual scientists to visit black colleges to seek research cooperative project and candidates for student employees	Accomplished and continuing	
Research liaison position to determine minority schools' research capabilities.	Accomplished and continuing	
A black college professor to visit urban forestry research projects to increase awareness of the black college program.	Accomplished and continuing	
Dissemination of publications relevent to opportunities for women and minorities in the Forest Service	Accomplished and continuing	
Black college initiatives topic included in regular staff meetings.	Accomplished and continuning	
The Summer Student Employment program for 1890 and other minority schools to utilize 6 slots.	Accomplished and continuning	
Increase our Co-op Ed program to include 2 minorities and 2 women	Exceeded. As of 9/30/80, there were 3 minorities and 4 women on board Two students were from predominately black universities.	

FORM B

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Forest Service
Agency

Signature of Agency Representati

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Rocky Mountain Experiment Station		
IV. Personnel Activities		
To hire five students from 1890 schools for summer jobs	Hired two students.	Only four students applied; two declined specific job offers two accepted.

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representati

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include $ amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 G
Pacific Northwest Forest Experiment Station			
V. Other Activities			
Scientists visit predominantly black schools in conjunction with other travel.	No specific goal since these visits are dependent upon travel situations.		Same as 81 activity - Column II.

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 Goa
Southern Forest Experiment Station			
V Other Activities			
a. Continue mailing Station research publications to Black colleges and universities.	$600	None (activity has been automated)	Same as FY 81
b. Develop and implement a speakers bureau program and have this publicized in the college communicity.	$250	Task will be assigned to Writer-Editor in Informantion Publications Section	None

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representati

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 G
Rocky Mountain Forest Experiment Station IV. Personnel Activities Request five summer students from 1981 from 1890 Schools	Allocating about $14,000 to cover recruiting and processing costs as well as student salaries	Request assistance to fill positions from Region 8 Forest Service.	Same as FY 81

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 G
Intermountain Experiment Stations			
IV Personnel Activities			
Summer Student Employment Program	Hired 5 employees from 1980 and other Historically Black Colleges and Universities during FY 81 field season.	Work through standard FS channels	Increase 1981 goals to 6 employess

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representativ

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 G
Pacific Northwest Experiment Station			
II. Research and Development			
Cooperative Agreemnts	Established $25,000 with 1890 schools	Seek assistance from WO research liaison person in identifying 1890 schools that may be doing research that PNW's programs should tie into.	$50,000

FORM C

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representativ

Program Involved (Use Title Included In Form A). Goals need not be set for all programs, but a Goal should be set for at least one program in each	FY 1981 Goal (include & amounts. numbers of participating institutions, personnel, and timeliness, as appropriate)	1981 Implementation strategy (Describe information dissemination, technical assistance, Agency Staff Orientation, and other agencies	Projected 1982 G
Southeastern Station			
II. Research and Development			
Cooperative Aid Agreements	Two cooperative aid agreements @ 10,000 Black College/University to be named Work with Black Colleges/Universities to enter into cooperative arrangements on research involving use of personnel, facilities, and equipment. Each party providing funds.	Project scientists confer	continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982
SEFES V. Other Activities			
b. Work with the Outdoor Activity Center of Atlanta to familiarize young people at elementary and secondary school levels with the interesting and rewarding employment opportunities which exist with natural resource areas.	1. Stimulate community understanding of ecological and environmental concepts.	1. Assist in Center activity special projects such as cone, seed or insect identification.	Continuing
	2. Utilize our black employees as "role models".	2. Participate in Career Day type program.	Continuing
	3. Stimulate interest in natural resource formal education.	3. Identify students who would be eligible for Research Apprenticehips for Minority High School Students and other continuing education placements.	Continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 G
Pacific Northwest Exp. Station			
IV. Personnel Activities			
Co-op Education Program	Hire two students from 1890 schools under this program.	Start two students as soon as co-op agreement is finalized with Atlanta University.	Hire one stud
Summer Graduate Program	Hire two 1890 students June 1, 1981.	Through contacts at Atlanta University and working with Region 8 identify graduate students who would meet criteria.	Hire two stud
1890 Summer Program	Hire five students.	Work through Region 8 Civil Rights office.	Hire five students.

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)		1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982	
SEFES IV. Personnel Activities	Institution	Requisitions		Inst.	R
a. 1980 Summer Student Employment Program	Atlanta Univ. Bethune-Cookman Ft. Valley State College N.C. Central Univ. $12,000 Total	2 2 2 2	Utilize R-8 Employment Facilitator to coordinate our 1890 requisitions and receipt of applications	Atlanta U. Bethune-Cookman Ft. Valley NCCU	
b. Co-Op Education	Three minority placements. $10,000 Total		Utilize research liaison officer and SE scientists to develop continuing education interests and placements	Continuing	
c. Apprenticeship	One placement. $1,500 Total		Work through Apprenticeship for Minority High School Program	Continuing	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 G
SEFES V. Other Activities			
a In conjunction with Atlanta University, establishment of a Biological Field Station to focus the interests and energies of students and faculty on natural resources and career opportunities	1. Stimulate Atlanta University faculty interest in Forest Service research.	1. Atlanta University faculty members to visit SE units.	Continuing
	2. Stimulate Atlanta University student interest in Forest Service research.	2. SE Station scientists to attend Atlanta University academic gatherings with high minority participation.	Continuing
	3. Keep researchers informed of potential co-op projects or other activities of interest.	3. SE to establish mailing list of Atlanta University researchers.	Continuing
	4. Initiate contact with special programs involved in directing young minorities into careers in science and engineering.	4. Make contact with Resource Center for Science & Engineering at Atlanta University.	Continuing
	5. Forum for discussion of both research and career related information.	5. Special seminar series with Forest Service personnel, Atlanta University faculty, students and other interested personnel.	Continuing

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Forest Service
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 G
SEFES V. Other Activities c. Canvass predominately black colleges and universities for students interested in professional life sciences placements.	1. Target women and minorities to be used in Co-Op Education placements.	1. Utilize the research liaison officer to determine which minority schools in the East and South have either research capability, potential or interest. $15,000 Total	Continuing
		2. SE Station scientists to develop personal contacts for recruitment efforts at black colleges.	Continuing

FORM D

WHITE HOUSE INITATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Forest Service
Agency

Signature of Agency Representati

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 C (Projected)	
	Historically Black Colleges	All Other Colleges	Historical Black Colleges	All othe College
I. Student Assistance	16 Students	Not available	27 students	not available
II. Research and Development	$59,052	$9,700,000	$ 95,000	$10,600,000
III. Equipment and Facilities	0	0	0	
IV. Personnel Activities	$75,497	$ 195,734	$105,720	$ 236,051
V. Other Activities	$66,000	$ 66,000	$ 62,000	$ 62,000

OFFICE OF ENVIRONMENTAL QUALITY

United States
Department of
Agriculture

Office of
Environmental
Quality

Washington,
D.C.
20250

JAN 6 1981

SUBJECT: Office of Environmental Quality (OEQ)
Initiatives for Cooperation with 1890 Land Grant Institutions

TO: Assistant Secretary Joan S. Wallace

Attached are initiatives for cooperation with 1890 Land Grant Institutions which the Office of Environmental Quality plans to pursue during the 1981 calendar year as part of its current program effort. As we understand it, these initiatives have not been included with those maintained for USDA agencies by the Office of University Affairs.

Two changes to our attached August 13, 1980, planning memorandum should be noted. These involve items 2 and 3 under the current program heading.

Environmental Sciences Symposium

This activity is planned for February 25-27, 1981, and will be conducted on the campus of Southern University, Baton Rouge, Louisiana. The symposium represents an OEQ initiated concept with 9 other USDA agencies participating. The agencies included are: ASCS, APHIS, FmHA, FS, SCS, SEA, FSQS, OEO, OUA, and OEQ.

The budget for the symposium is also attached for your review.

Followup Efforts

The 1890 Institutions not invited to participate in the 1981 pilot symposium will be invited to the second symposium in 1982.

Please advise us if other information is required in order for OEQ to have its initiatives recognized and accepted as part of the total USDA effort.

Janet Friedman
acting for
BARRY R. FLAMM
Director

Attachments

414

AUG 13 1980

SUBJECT: Cooperation with 1890 Institutions

TO: Dr. Ned D. Bayley
Acting Assistant Secretary for
Natural Resources and Environment

In that OEQ is a recently authorized USDA agency with limited staff and resources, its focus and approach toward assisting 1890 Institutions have been developed based on multipurpose objectives. Some of these objectives are the following:

1. Inform 1890 faculties of environmental problems and opportunities.

2. Develop a continuing equal employment recruitment candidate pool.

3. Provide for a summer employment program for faculty members from 1890 instituions.

4. Provide technical assistance on environmental problems and issues.

5. Develop a bonafide working relation with 1890 institutions.

Current Program

The above objectives have been structured to achieve the following efforts. Expansions will occur over time.

1. Summer Professor Program. This effort was commenced May 18, 1980, with the assignment of Dr. Gurbachan S. Rai, Southern University, New Orleans, Louisiana, to OEQ for the summer.

2. Environmental Sciences Symposium. An Environmental Sciences Symposium is proposed. A planning meeting has been held with subsequent meetings scheduled. The symposium is scheduled to be held in March of 1981 on the campus of an 1890 institution.

3. Followup efforts with 1890 institutions participating in the symposium are scheduled for 1981 and will be continuing.

4. OEQ also participates with other sponsoring agencies and departments in programs and activities which assist and support 1890 institutions.

SIGNED

BARRY R. FLAMM
Director

cc:
Mr. Bayley, SEC/NRE
✓Mr. Flamm, OEQ
✓Mr. Anderson, OEQ E.a.
SEC Records
OEQ:EAnderson:maj:8/13/80:ext.76827

COST PROPOSAL
ENVIRONMENTAL SCIENCE SYMPOSIUM, SPONSORED BY USDA/OEQ
(MAXIMUM OF 50 PARTICIPANTS

REVISED 12/30/80

STAFF	TIME			LIVING ALLOWANCE			TRIPS			TOTAL
	Day	Rate	Total	Days	Rate	Total	No.	Amount	Total	
COORDINATOR	17	192	3264	6	65	390	3	407	1221	
CONSULTANT	22	192	4224	6	65	390	3	407	1221	
CONSULTANT	8	160	1280	6	65	390	3	407	1221	
RESOURCE PERSON	2	200	400	2	65	130	1	407	407	
PHOTOGRAPHER	2	150.	300	2	65	130	1	407	407	
VERBATIM TRANSCRIPTION	5	500	2500							
SUPPORT PERSONNEL	4	100	400	4	65	260	2	407	814	
thers										
TIME	60	☒	12368	☒	☒	☒	☒	☒	☒	12368
PER DIEM						1690	☒	☒	☒	1690
TRIPS									5291	5291

OMMUNICATIONS AND LOCAL TRANSPORTATION	AMOUNT	DIRECT BURDEN	AMOUNT
ax 32 @ $7.50	240.00	Invitational Travel 21=3 participants/college	(A) 6612.00
ar Rental 4 Autos @ 2 Days	400.00	Luncheon: 50 participants @ $8.76 X 2 Days	876.00
arking		Conference (1) Symposium Prog. (2) Proceedings. (3) Final Rp	(B) 5100.00
elephone		Coffee + Social Hour	375.00
elegraph		Invitational per diem 21 X @ 65/Day X 2 DAys	(C) 2730.00
ail (General Correspondence)		Dinner - 50 participants X $16.46 X 1 Meal	823.00
	640.00	☒	☒

Direct Burden	16,516 $17,156.00
Sub-total	36,505.00
Gen'l. & Admin. Exp. 54%	19,713.00
Sub-total	56,218.00
Profit = ~~9%~~ 10%	5,622.00
GRAND TOTAL	61,840.00

*Allows time for:
- A) Pre-System Conferences
- B) Population Analysis
- C) Task Analysis
- D) Preparation Time for Consultant Practitioners

(A) Reflects airfare increases: Sept. '80; Nov. '80; Jan. '81.
(B) (1) Souvenir program; (2) Science Symposium agenda program; (3) Final Report @ 500 copies.
C) $65.00 per day = per diem (Hotel = $55/day).
(D) 54% (vs 44%) = "adjusted" General & Administrative Overhead

EXHIBIT I EXHIBIT I

PROPOSED PILOT SYMPOSIUM DESIGN

The Symposium would be invitational. The following 1890 Schools would be in the initial "pilot" Symposium because of the capabilities and potential to perform projected Research and Development projects in the Environmental Sciences area:

1.	Southern-Baton Rouge Louisiana Campus			
2.	Prairie View A&M	$ 243.00	X 3 =	$729.00
3.	Alabama A&M	289.00	X 3 =	867.00
4.	Tennessee State	255.00	X 3 =	765.00
5.	North Caroline A&T	341.00	X 3 =	1023.00
6.	Tuskegee	334.00	X 3 =	1002.00
7.	Virginia State University	504.00	X 3 =	1512.00
8.	Florida A&M	238.00	X 3 =	714.00
				$6,612.00

Suggested Institutional Representatives

A. Head of Academic Affairs

B. Dean of Science or Dean of Arts and Science (person having academic responsibility at the institution).

C. Project Directors of on-going USDA Environmental Research.

NOTE: Small initial group selected so as to obtain effective interchange of ideas. The school representatives would act as a core group to transmit ideas and program purpose of other schools.

Suggested USDA Representatives

A. Key Agency persons with program knowledge and the authority to commit the Agency to a course of action

B. Program Managers with in-depth knowledge of on-going programs and projected initiatives.

Other Representatives

A. Persons from the University Affairs Office

B. Director, Office for Advancement of Public Negro Colleges.

C. Interested parties.

Suggested Location

Southern University - Baton Rouge, Louisiana

...Excellent Conference and Dining facilities

...Moderate rate Hotel (first class accommodations)

SOIL CONSERVATION SERVICE

United States
Department of
Agriculture

Soil
Conservation
Service

P.O. Box 2890
Washington, D.C.
20013

DEC 8 1980

SUBJECT: White House Initiative on Historically Black
Colleges and Universities

TO: Joan S. Wallace, Assistant Secretary for
Administration, SEC

THROUGH: Ned D. Bayley, Acting Assistant Secretary for
Natural Resources and Environment, SEC
PLT for

Enclosed is the Soil Conservation Service (SCS) report on the above subject as requested in your letter of November 20, 1980.

Cletus J. Gillman Acting for

NORMAN A. BERG
Chief

Enclosure

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Soil Conservation Service
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)		See below										

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

The Soil Conservation Service (SCS) does not have authority to provide funds for student assistan

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Soil Conservation Service
Agency

William a [illegible]
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
5. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)		See below										

* HBCU = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

The Soil Conservation Service (SCS) is not involved in research nor do we have the authority to grant funds for that purpose.

FORM A

Soil Conservation Service
Agency

UNITED STATES INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

William A.
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or oth r similar purposes)		See below										

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

The Soil Conservation Service (SCS) does not have authority to grant funds for purpose stated above.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Soil Conservation Service
Agency

William A.
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)												
IPA's					17,000	183,000		9%	25,000	150,000		17%
Cooperative Education					230,000 (84)	915,000 (334)		25%	250,000	850,000		29%
Student Trainees					63,000 (23)	869,000 (317)		7%	80,000	830,000		10%

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Estimates of funds for Student Trainee and Cooperative Education students is based on 1/4 of a year @ $10,900/year.

FORM A

Soil Conservation Service
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

William A. [illegible]
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)		N/A				N/A				N/A		

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Soil Conservation Service
Agency

Signature of Agency Representative

Goal (please be specific)	**Extent to Which Goal Accomplished**	**Explanation for Failure to Achieve Goal, if Applicable**
During FY 1980 SCS will continue to maintain contacts and disseminate information to the 1890 colleges and universities.	SCS regularly visits 14 HBCU's to recruit students and graduates. Employment information is disseminated on these visits.	
Concentrate recruitment activities on bringing minorities into the SCS work force through the Student Trainee and Cooperative Education Programs. We will also expand our efforts to increase participation of North Carolina A&T University students in these programs.	Minorities in Student Trainee and Cooperative Education programs increased from 229 in FY 1979 to 266 in FY 1980.	
In the past, SCS has hired faculty members of historically Black colleges and universities for summer and full-time employment. We will continue to expand our relationship with the schools in this manner.	Has not been accomplished	Lack of staff to provide field units assistance in accomplishing this objective. Will be done in FY 1981.

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

Soil Conservation Service
Agency

William
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Fort Valley State College in Georgia has requested assistance from SCS in the development of a Natural Resources curriculum. The curriculum has been reviewed and is being forwarded with comments and recommendations from our technical support staff to the college. SCS will provide technical assistance to the colleges and universities in curriculum development and other areas upon request.	The requested assistance has been provided to Fort Valley and the development of the curriculum completed.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Soil Conservation Service
Agency

William A [illegible]
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance	N/A		
II. Research & Development	N/A		
III. Equipment & Facilities	N/A		
IV. Personnel Activities	Increase minority employment at the professional level.	Continue to emphasis and use both the Student Trainee and Cooperative Education Programs to increase minority employment.	Continuation of past efforts.
	Use IPA assignments both to and from HBCU's to improve relations.	Work with HBCU's to identify situations where IPA assignments can be used.	Increase use of IPA assignments with HBCU's.
V. Other activities	N/A		

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

Soil Conservation Service
Agency

William A
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	$293,000	$1,784,000		
II. Research and Development	N/A			
III. Equipment and Facilities	N/A			
IV. Personnel Activities	$ 17,000	$ 183,000	$355,000	$1,475,000
V. Other Activities	N/A			

SCIENCE AND EDUCATION

ANALYSIS OF FUNDING PATTERNS

DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D. C. 20250

DEC 23 1980

SUBJECT: White House Initiative on Historically Black Colleges and Universities

TO: Joan S. Wallace
Assistant Secretary
for Administration

SEA is sincere in its commitment to seek ways and means by which to provide opportunities for the Historically Black Colleges and Universities to participate in our programs.

The attached completed forms indicate increased support to these institutions and we anticipate even greater involvement in the future.

Anson R Bertrand

ANSON R. BERTRAND
Director
Science and Education

Attachments

United States
Department of
Agriculture

Science and
Education
Administration

Office of the
Administrator
Technical Information
Systems

National Agricultural
Library Building
Beltsville, Maryland
20705

December 4, 1980

SUBJECT: TIS 1980 Annual Report for White House Initiative on Historically Black Colleges and Universities

TO: Joan S. Wallace, Assistant Secretary for Administration

THROUGH: Anson R. Bertrand, Director, Science and Education Administration

The following summary is hereby submitted:

A. Performance for FY 1980. SEA/TIS provides assistance to the historically black land-grant colleges and universities through distribution of copies of the Bibliography of Agriculture; surplus copies of the Monthly Catalog and other publications; provision of photocopy and interlibrary loans at no cost of requested publications; current awareness literature search; free telex calls; and communication is provided through the carrying out of such outreach activities as the issuance of Agricultural Libraries Information Notes.

TIS also cooperates with the LGCULDA (1890 Land-grant College and University Library Director's Association) by participating in the annual meeting and by working with the SEA Committee on 1890 and Historically Black Colleges.

B. Performance for FY 1981. In addition to carrying on activities listed under 1980 above, TIS proposes assistance to some 1890 land-grant college libraries in the form of on-line information retrieval services on a trial basis to requesting institutions subject to availability of terminals on their part. Some of the advantages of this arrangement ought to be (1) the strengthening of one of the weakest information links in agricultural research; (2) the introduction of technology and modern services which might not otherwise be provided for years; (3) incentives by example to upgrade other informational and educational services at 1890's. It may also create a need for librarians and agriculturalists to work cooperatively at the campus level. A few proposals for on-line assistance have been received and are under consideration.

C. Plans for 1982 and Future. TIS is making proposals to the rewriting of the 1977 Farm Bill. We are recommending a grant-in-aid program for the 1890 land-grant institutions and Tuskegee Institute libraries not to exceed $50,000 per year. The grants would be to assist in implementing new and improved agricultural information programs on each campus.

Improvement of information and library services to agriculturalists will be through speeded delivery, on-line search and machine bibliography capabilities, wider selection of literature, and greater knowledge of where and how to tap formal and informal information sources.

Richard A. Farley

RICHARD A. FARLEY
Administrator, SEA/TIS

3 Enclosures:
Completed Questionnaire (Forms A-D)
Status Report on Libraries of Historically Black
Public Colleges and Universities
List of Institutions Receiving Bibliography of Agriculture

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA/TIS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
1. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, work-study, scholarships, payment of tuition or other similar purposes)		None				None				None		

* HBC – Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10% attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA/TIS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract)		None				None				None		

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM A

SEA/TIS
Agency

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981				
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended			Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities		% of Applicants which HBCU	% of Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use) Bibliography of Agriculture		12 Schools	5,481			13 Schools	5,937.75			13 Schools $5,937.75			

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Dollar figures are for Provision of Bibliography of Agriculture only. Interlibrary loan and photocopy costs are not maintained separately for this group. Bibliography of Agriculture and free photocopy are not provided to other institutions, so there is no way to express expenditures as percentages.

FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA/TIS
Agency

Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs		None				None				None		

* HBC - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

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FORM A

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA/TIS
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which HBCU	% of Funds to HBCU
V. Other Institutional Assistance												
On-line Services		none				none			5,000			

* HBC = Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

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On-line services on a trial basis to requesting institutions. Proposals for 1981 assistance under consideration.

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

SEA/TIS
Agency

Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
Provision of Bibliography of Agriculture	Sent to 13 schools at a cost of $5,937.75.	
Agricultural Libraries Information Notes	Sent to all schools.	
Free interlibrary loan and photocopy.	Sent to all requesting institutions.	
Participcation in LGCULDA activities	Intangible.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA/TIS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance Not Applicable			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA/TIS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development Not Applicable			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA/TIS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipmentand Facilities			
Bibliography of Agriculture	13 schools; $5,937.75		
Agricultural Libraries Information Notes	No charge		
Free photocopy, interlibrary loan	No charge		Increase of $3,000 result from increased use of online services.

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA/TIS
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities None			

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA/TIS

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal Should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			
On-line services	$5,000 to requesting institutions		$10,000
Grants-in-aid	None	None	NTE $50,000 per year, but with a startup cost of $300,000

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

SEA/TIS
Agency

Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved - FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved - FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	--	--	--	--
II. Research and Development	--	--	--	--
III. Equipment and Facilities	$5,937.75	--	$5,937.75	--
IV. Personnel Activities	--	--	--	--
V. Other Activities	--	--	$5,000.00	--

LIBRARY NAMES RECEIVING B of A

1980

✓ labama A&M University	J.F. Drake Memorial Learning Resources Ctr.
✓ Delaware State College	William C. Jason Library-Learning Center
✓ Florida A&M University	Samuel H. Coleman Memorial Library
Fort Valley State College	H.A. Hunt Memorial Library
Savannah State College	New Library
Kentucky State University	Blazer Library
Grambling State University	A.C. Lewis Memorial Library
Southern University System	
Baton Rouge	Southern University Library
New Orleans	Southern University Library
Shreveport	Southern University Library
Bowie State College	Thurgood Marshall Library
Coppin State College	Parlett Moore Library
Morgan State University	Morris A. Soper Library
Univ. of Maryland, Eastern Shore	Frederick Douglass Library
Alcorn State University	John Dewey Boyd Library
Jackson State University	Henry T. Sampson Library
Mississippi Valley State Univ.	James Herbert White Library
Lincoln Univ. of Missouri	Inman E. Page Library
Elizabeth City State Univ.	G.R. Little Library
Fayetteville State University	Charles W. Chesnutt Library
NC A&T State University	F.D. Bluford
NC Central University	James E. Shepard Memorial Library
inston-Salem State University	C.G. O'Kelly Library
ntral State University	Hallie Q. Brown Memorial Library
angston University	General Lamar Harrison Library
Cheyney State College	Leslie Pinckney Hill Library
South Carolina State College	Miller F. Whittaker Library
Tennessee State University	Brown-Daniel Library
Texas Southern University	Texas Southern University Library
Norfolk State College	Lyman Beecher Brooks Library
West Virginia State College	Drain-Jordan Library
	✓ **Tuskegee Institute**

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GEORGIA

ALBANY STATE COLLEGE
ATLANTA UNIVERSITY
CLARK COLLEGE
✓ FORT VALLEY STATE COLLEGE
INTERDENOMINATIONAL THEOLOGICAL CENTER
MOREHOUSE COLLEGE
MORRIS BROWN COLLEGE
PAINE COLLEGE
SAVANNAH STATE COLLEGE
SPELMAN COLLEGE

KENTUCKY

✓ KENTUCKY STATE UNIVERSITY

LOUISIANA

DILLARD UNIVERSITY
GRAMBLING STATE UNIVERSITY
✓ SOUTHERN UNIVERSITY AT BATON ROUGE
SOUTHERN UNIVERSITY AT NEW ORLEANS
SOUTHERN UNIVERSITY AT SHREVEPORT
XAVIER UNIVERSITY

MARYLAND

BOWIE STATE COLLEGE
COPPIN STATE COLLEGE
MORGAN STATE UNIVERSITY
✓ UNIVERSITY OF MARYLAND AT EASTERN SHORE

MISSISSIPPI

ALCORN STATE UNIVERSITY
COAHOMA JUNIOR COLLEGE
JACKSON STATE UNIVERSITY
MARY HOLMES COLLEGE

1980

MISSISSIPPI (CONT.)

MISSISSIPPI INDUSTRIAL COLLEGE
MISSISSIPPI VALLEY STATE UNIVERSITY
NATCHEZ JUNIOR COLLEGE
PRENTISS NORMAL AND INDUSTRIAL INSTITUTE
RUST COLLEGE
TOUGALOO COLLEGE
UTICA JUNIOR COLLEGE

NORTH CAROLINA

BARBER-SCOTIA COLLEGE
BENNETT COLLEGE
ELIZABETH CITY STATE UNIVERSITY
FAYETTEVILLE STATE UNIVERSITY
JOHNSON C. SMITH UNIVERSITY
LIVINGSTONE COLLEGE
✓ NORTH CAROLINA A & T STATE UNIVERSITY
NORTH CAROLINA CENTRAL UNIVERSITY
SAINT AUGUSTINE'S COLLEGE
SHAW UNIVERSITY
WINSTON-SALEM STATE UNIVERSITY

OHIO

CENTRAL STATE COLLEGE
WILBERFORCE UNIVERSITY

OKLAHOMA

LANGSTON UNIVERSITY

PENNSYLVANIA

CHEYNEY STATE COLLEGE
LINCOLN UNIVERSITY

SOUTH CAROLINA

- ALLEN UNIVERSITY
- BENEDICT COLLEGE
- CLAFLIN COLLEGE
- CLINTON JUNIOR COLLEGE
- FRIENDSHIP JUNIOR COLLEGE
- MORRIS COLLEGE
- ✓ SOUTH CAROLINA STATE COLLEGE
- VOORHEES COLLEGE

TENNESSEE

- FISK UNIVERSITY
- KNOXVILLE COLLEGE
- LANE COLLEGE
- LEMOYNE-OWEN COLLEGE
- MEHARRY MEDICAL COLLEGE
- MORRISTOWN COLLEGE
- ✓ TENNESSEE STATE UNIVERSITY

TEXAS

- BISHOP COLLEGE
- HUSTON-TILLOTSON COLLEGE
- JARVIS CHRISTIAN COLLEGE
- PAUL QUINN COLLEGE
- ✓ PRARIE VIEW A & M UNIVERSITY
- SOUTHWESTERN CHRISTIAN COLLEGE
- TEXAS COLLEGE
- TEXAS SOUTHERN UNIVERSITY
- WILEY COLLEGE

VIRGINIA

- HAMPTON INSTITUTE
- NORFOLK STATE UNIVERSITY
- SAINT PAUL'S COLLEGE
- THE VIRGINIA COLLEGE
- ✓ VIRGINIA STATE UNIVERSITY
- VIRGINIA UNION UNIVERSITY

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Enclosure 3

LIBRARY NAMES RECEIVING B of A

1979

abama A&M University	J.F. Drake Memorial Learning Resources Ctr.
✓ Delaware State College	William C. Jason Library-Learning Center
✓ Florida A&M University	Samuel H. Coleman Memorial Library
Fort Valley State College	H.A. Hunt Memorial Library
Savannah State College	New Library
Kentucky State University	Blazer Library
Grambling State University	A.C. Lewis Memorial Library
Southern University System	
Baton Rouge	Southern University Library
New Orleans	Southern University Library
Shreveport	Southern University Library
Bowie State College	Thurgood Marshall Library
Coppin State College	Parlett Moore Library
Morgan State University	Morris A. Soper Library
Univ. of Maryland, Eastern Shore	Frederick Douglass Library
Alcorn State University	John Dewey Boyd Library
Jackson State University	Henry T. Sampson Library
Mississippi Valley State Univ.	James Herbert White Library
Lincoln Univ. of Missouri	Inman E. Page Library
Elizabeth City State Univ.	G.R. Little Library
Fayetteville State University	Charles W. Chesnutt Library
NC A&T State University	F.D. Bluford
NC Central University	James E. Shepard Memorial Library
Winston-Salem State University	C.G. O'Kelly Library
ntral State University	Hallie Q. Brown Memorial Library
angston University	General Lamar Harrison Library
Cheyney State College	Leslie Pinckney Hill Library
South Carolina State College	Miller F. Whittaker Library
Tennessee State University	Brown-Daniel Library
Texas Southern University	Texas Southern University Library
Norfolk State College	Lyman Beecher Brooks Library
West Virginia State College	Drain-Jordan Library
	✓ Tuskegee Institute

1979

GEORGIA

- ALBANY STATE COLLEGE
- ATLANTA UNIVERSITY
- CLARK COLLEGE
- ✓ FORT VALLEY STATE COLLEGE
- INTERDENOMINATIONAL THEOLOGICAL CENTER
- MOREHOUSE COLLEGE
- MORRIS BROWN COLLEGE
- PAINE COLLEGE
- SAVANNAH STATE COLLEGE
- SPELMAN COLLEGE

KENTUCKY

- ✓ KENTUCKY STATE UNIVERSITY

LOUISIANA

- DILLARD UNIVERSITY
- GRAMBLING STATE UNIVERSITY
- ✓ SOUTHERN UNIVERSITY AT BATON ROUGE
- SOUTHERN UNIVERSITY AT NEW ORLEANS
- SOUTHERN UNIVERSITY AT SHREVEPORT
- XAVIER UNIVERSITY

MARYLAND

- BOWIE STATE COLLEGE
- COPPIN STATE COLLEGE
- MORGAN STATE UNIVERSITY
- ✓ UNIVERSITY OF MARYLAND AT EASTERN SHORE

MISSISSIPPI

- ALCORN STATE UNIVERSITY
- COAHOMA JUNIOR COLLEGE
- JACKSON STATE UNIVERSITY
- MARY HOLMES COLLEGE

1979

MISSISSIPPI (CONT.)

- MISSISSIPPI INDUSTRIAL COLLEGE
- MISSISSIPPI VALLEY STATE UNIVERSITY
- NATCHEZ JUNIOR COLLEGE
- PRENTISS NORMAL AND INDUSTRIAL INSTITUTE
- RUST COLLEGE
- TOUGALOO COLLEGE
- UTICA JUNIOR COLLEGE

NORTH CAROLINA

- BARBER-SCOTIA COLLEGE
- BENNETT COLLEGE
- ELIZABETH CITY STATE UNIVERSITY
- FAYETTEVILLE STATE UNIVERSITY
- JOHNSON C. SMITH UNIVERSITY
- LIVINGSTONE COLLEGE
- ✓ NORTH CAROLINA A & T STATE UNIVERSITY
- NORTH CAROLINA CENTRAL UNIVERSITY
- SAINT AUGUSTINE'S COLLEGE
- SHAW UNIVERSITY
- WINSTON-SALEM STATE UNIVERSITY

OHIO

- CENTRAL STATE COLLEGE
- WILBERFORCE UNIVERSITY

OKLAHOMA

- LANGSTON UNIVERSITY

PENNSYLVANIA

- CHEYNEY STATE COLLEGE
- LINCOLN UNIVERSITY

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1979

SOUTH CAROLINA

ALLEN UNIVERSITY
BENEDICT COLLEGE
CLAFLIN COLLEGE
CLINTON JUNIOR COLLEGE
FRIENDSHIP JUNIOR COLLEGE
MORRIS COLLEGE
SOUTH CAROLINA STATE COLLEGE
VOORHEES COLLEGE

TENNESSEE

FISK UNIVERSITY
KNOXVILLE COLLEGE
LANE COLLEGE
LEMOYNE-OWEN COLLEGE
MEHARRY MEDICAL COLLEGE
MORRISTOWN COLLEGE
✓ TENNESSEE STATE UNIVERSITY

TEXAS

BISHOP COLLEGE
HUSTON-TILLOTSON COLLEGE
JARVIS CHRISTIAN COLLEGE
PAUL QUINN COLLEGE
✓ PRARIE VIEW A & M UNIVERSITY
SOUTHWESTERN CHRISTIAN COLLEGE
TEXAS COLLEGE
TEXAS SOUTHERN UNIVERSITY
WILEY COLLEGE

VIRGINIA

HAMPTON INSTITUTE
NORFOLK STATE UNIVERSITY
SAINT PAUL'S COLLEGE
THE VIRGINIA COLLEGE
✓ VIRGINIA STATE UNIVERSITY
VIRGINIA UNION UNIVERSITY

UNITED STATES DEPARTMENT OF AGRICULTURE
SCIENCE AND EDUCATION ADMINISTRATION

OFFICE OF THE DEPUTY DIRECTOR FOR
JOINT PLANNING AND EVALUATION
WASHINGTON, D.C. 20250

December 9, 1980

SUBJECT: JPE Contributions to White House Initiatives on Historically Black Colleges and Universities

TO: Mckinley Mayes, Coordinator
Special Programs, CR

This is a followup of our recent telephone conversation in which I agreed to write you a memorandum commenting on activities of Joint Planning and Evaluation that might be included in a report of progress in implementing White House Initiatives on Historically Black Colleges and Universities.

We have no direct programs or funds with or through historically black colleges, although we have some activities that might logically be included.

- We provide staff support to the Joint Council on Food and Agricultural Sciences and actively worked with the Joint Council in establishing a Committee on Minority Affairs, which has as its first order of business looking at a number of problems associated with historically black colleges and universities in the food and agricultural sciences system. The staff work leading to the appointment of this committee involved a number of consultations with representatives of historically black colleges and those persons familiar with them.
- Some of our planning and coordination work naturally involves the participation of the 1890 colleges. For example, Dr. John Sink, an IPA in PPS, visited a number of the 1890 campuses, discussing a wide range of concerns and issues. As a result of his visit, he wrote a very thought-provoking memorandum about some of the fundamental problems that need to be solved in order for 1890 colleges to be full participants in food and agricultural sciences.

John Stovall
JOHN STOVALL
Acting Deputy Director

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

USDA-SEA-AR
Agency

T. B. Kinney
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
10.875 Basic and Applied Research	267,039	23,209,000	1/	1/ 1.15%	267,039	23,209,000	1/	1/ 1.15%	268,000	23,209,000	1/	1/ 1.15%
1. Tuskegee Inst.	44,243				44,243				44,400			
2. Univ. of Ark. Pine Bluff	37,505				37,505				37,700			
3. Howard Univ.	27,778				27,778				27,900			
4. Univ. of MD, Eastern Shore	28,978				28,978				29,100			
5. Alcorn St. Univ.	3,395				3,395				3,500			
6. Virginia St. Coll.	125,140				125,140				125,400			

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

1/ Cooperative Agreements are made with the consent of the cooperating parites.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

USDA-SEA-AR
Agency

T. B. Kinney
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
N/A	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, payment of tuition or other similar purposes)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

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USDA-SEA-AR
Agency

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

T. B. Kinney
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
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	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract	267,039	23,209,000	1/	1/ 1.15%	267,039	23,209,000	1/	1/ 1.15%	268,000	23,209,000	1/	1/ 1.15%

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

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1. Cooperative Agreements are made with the mutual consent of the cooperating parties.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

USDA-SEA-AR
Agency

T. B. Kinney
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
N/A	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

USDA-SEA-AR
Agency

T.B. Kinney
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
N/A	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Form A

USDA-SEA-AR
Agency

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

T. B. Kinney
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
N/A	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
V. Other institutional Assistance												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

USDA-SEA-AR
Agency

T. B. Kinney
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance	--	--	--	--
II. Research and Development	267,039	23,209,000	268,000	23.209,000
III. Equipment and facilities	--	--	--	--
IV. Personnel Activities	--	--	--	--
V. Other Activities	--	--	--	--

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-COOPERATIVE RESEARCH
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, payment of tuition or other similar purposes)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SCIENCE AND EDUCATION ADMINISTRATION, COOPERATIVE RESEARCH
Agency

Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981 (EST)			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
II. Programs for research and development:												
10.876 Special Research Grants (Tuskegee Inst.)	--	$15,719,810		0 1/	$50,000 (50,000)	$14,742,060		0.3 1/	NA	$17,679,220	NA	NA
10.877 Cooperative Forestry	--	9,500,000	0	0 2/	--	9,700,000	0	0 2/	NA	10,450,780	NA	NA
10.878 Hatch Act (Univ. of D.C.)	$127,505 (127,505)	104,768,040		0.1 3/	117,561 (117,561)	113,941,492		0.1 3/	NA	124,524,441	NA	NA
10.879 Rural Development	--	1,440,000	4/	4/	--	1,440,000	4/	4/	--	--	--	--
10.880 1890 Colleges and Tuskegee Inst.	15,869,200	15,869,200	100	100	16,268,861	16,268,861	100	100	$18,691,900	18,691,900	100	100
10.884 Competitive Research Grants (Howard Univ.)	--	14,549,976		0 5/	50,000 (50,000)	15,035,000		0.3 5/	NA	15,520,000	NA	NA
10.885 Animal Health and Disease Research (Tuskegee Inst.)	30,054 (30,054)	4,800,000	1.3	0.6 6/	24,325 (24,325)	5,760,000	1.3	0.4 6/	NA	6,240,000	NA	NA

NA - B a distribution and/or grant award not yet det d.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SCIENCE AND EDUCATION ADMINISTRATION, COOPERATIVE RESEARCH
Agency

W. D Thomas
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981 EST.			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
III. Programs for facilities and equipment:												
1890 Colleges and Tuskegee Institute Facilities	--	--	--	--	--	--	--	--	$5,000,000	$5,000,000	100	100

-256/250-

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-COOPERATIVE RESEARCH
Agency

H. S. Thomas
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-COOPERATIVE RESEARCH
Agency

W. D. Thomas
Signature of Agency Representative

Programs***	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
V. Other institutional Assistance												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

SEA - COOPERATIVE RESEARCH
Agency

W. S. Thomas
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
(1) Application Process	(1) Provided over $18 Million in formula grants, competitive and special grants for basic and applied research to 1890 Institutions and Tuskegee, University of D.C. and Howard University.	
(2) Dissemination of Information to Black Colleges	(2) The Cooperative Agreements between SEA-CR-USDA and 1890 Land-Grant Colleges were in force. The Cooperative Agreements were used to effect research reviews at several of the institutions. A list of 105 Black Colleges was used to mail announcements on special and competitive grants.	
(3) Technical Assistance (Proposal preparation, award negotiations, program management, etc.)	(3) Awards granted to two Black Colleges in special and competitive grants. Conducted business management workshop. Each 1890 College was represented and participated in the workshop. Conducted research administrators workshop for new personnel. Several of the 1890 Colleges were represented. Staff visited University of D.C. to provide information and assistance in program management. Continued on-going program management assistance to 1890 Land-Grant Colleges through program reviews dministrative management reviews.	

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WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA-COOPERATIVE RESEARCH
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA - COOPERATIVE RESEARCH
Agency

Thomas
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development Formula funding of research and special and competitive grants awards.	Fund research program in excess of $19 Million. This will include the Sec. 1445 program for 1890 Institutions and special grants, competitive grants and animal health grants.	All 105 historically Black colleges and universities will be mailed information and announcements on availability of programs in special and competitive grants. Provide workshops on proposal writing.	Through increased competitive skills will expect to award at least 4 awards to HBCU.

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA - COOPERATIVE RESEARCH
Agency

W. J. Thomas
Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipment and Facilities Support Congressional approval of Special 1890 Facilities Bill	$5 Million for facilities at 1890 Land-Grant Institutions.	Develop guidelines for the administration of program. Hold workshop to acquaint client institutions with the procedures and application process	$10 Million for facilities

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA - COOPERATIVE RESEARCH
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities Use IPA from 1890 Institutions.	Two IPA's from two 1890 Institutions to develop positions papers on greater involvement of 1890 Institutions in agency programs.	Staff interviews will be scheduled to plan for implementation.	Select 1890 IPA to serve as scientist on the CR Staff.
Pinpoint 1890 scientists to team-up with scientists from 1862 Universities and SEA-AR for cooperative work	Select three scientists each from a different 1890 Institution to be assigned to work with outstanding scientists at 1862 Land-Grant Universities and SEA-AR labs. Design to expose the 1890 faculty to more sophisticated lab experiences.	Visits will be made to 1890 Institution and the 1862 Universities to interest potential scientists in participating in the program	Increase the program to six scientists from the 1890 Institutions participating in the program.

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

W. J. Thomas

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

SCIENCE AND EDUCATION ADMINISTRATION, COOPERATIVE RESEARCH
Agency

W. I. Thomas
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development	$16,510,747	$160,376,666	NA	NA
III. Equipment and facilities	--		$5,000,000	--
IV. Personnel Activities				
V. Other Activities				

NA - Formula distribution and/or grant award not yet determined.

Form A

SEA-EXTENSION
Agency

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

Mary N Greenwood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
I. Programs providing student assistance (e.g. providing funds to colleges and universities or to students for fellowships, traineeships, payment of tuition or other similar purposes)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

These programs are not within the legislative authority of SEA-Extension.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-Extension
Agency

Mary N Greenwood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
II. Programs for research and development including disbursements for direct, indirect, incidental or related costs; please identify whether funded by grant or contract *	$ 10,537,000	$219,628,000	25.4	4.6	$ 10,860,000	$229,994,000	25.4	4.5				

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

*The 16 1890 Institutions, Tuskegee Institute and the University of the District of Columbia.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-Extension
Agency

Mary N. Greenwood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
III. Programs for facilities and equipment (including disbursement for direct, indirect, incidental or related costs resulting from or necessary to the construction, acquisition, repair or alteration of structures, works, fixed equipment facilities or land for college use)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

These programs are not within the legislative authority of SEA-Extension.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-Extension
Agency

Mary N Greenwood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
IV. Personnel activity (including IPAs, cooperative education, faculty and student internships, or other similar programs)												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

NONE.

Form A

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Analysis of Funding Patterns

SEA-Extension
Agency

Mary N Greenwood
Signature of Agency Representative

	Fiscal Year 1979				Fiscal Year 1980				Fiscal Year 1981			
Programs***	Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**		Funds Obligated and Expended		Percentages**	
	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU	HBCU*	All Colleges & Universities	% of Applicants which are HBCU	% Funds to HBCU
V. Other institutional Assistance												

* HBCU - Historically Black Colleges and Universities; please list identifying HBCU funded and awards granted; HBCU which applied for funds

** If less than 10 % attach explanation

*** List all programs which are authorized to provide funding of the sort described; give titles and Catalogue of Domestic Assistance Numbers

NONE.

FORM B

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Analysis of FY 1980 Initiative

SEA-Extension
Agency

Mary N Greenwood
Signature of Agency Representative

Goal (please be specific)	Extent to Which Goal Accomplished	Explanation for Failure to Achieve Goal, if Applicable
and other Agricultural/Career Awareness Programs	Program has reached youth in rural and urban areas; over 200,000 youth enrolled in career exploration and job awareness projects. Total of 24% or racial/ethnic groups reached.	

FORM C

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
I. Student Assistance			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

SEA-Extension
Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
II. Research and Development	Funds appropriated by Congress under provisions of Section 1444, P.L 95-113, are distribured directly to the 1890 Institutions by administrative formula.	Funds are distributed by quarterly Letters of Credit. Administrative and program support will be provided by SEA and SEA-Extension staff.	This is an ongoing program.

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
III. Equipment and Facilities			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
IV. Personnel Activities			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Goals and Implementation Strategies

Agency

Signature of Agency Representative

Program Involved (Use Title Included in Form A). Goals Need not be Set for All Programs, but a Goal should be Set for at Least One Program in Each Area	FY 1981 Goal (Include $ Amounts, Number of Participating Institutions, Personnel, and Timeliness, as Appropriate)	1981 Implementation Strategy (Describe Information Dissemination, Technical Assistance, Agency Staff Orientation, and Other Agencies	Projected 1982 Goal
V. Other Activities			

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Summary of Agency Activities

SEA - Extension
Agency

Mary Greenwood
Signature of Agency Representative

Program Area	Obligations or Expenditures or Personnel Involved FY 1980 (Actual)		Obligations or Expenditures or Personnel Involved FY 1981 Goal (Projected)	
	Historically Black Colleges	All Other Colleges	Historically Black Colleges	All Other Colleges
I. Student Assistance				
II. Research and Development	$10,860,000	$229,994,000	N/A	N/A
III. Equipment and facilities				
IV. Personnel Activities				
V. Other Activities				

OFFICE OF EQUAL OPPORTUNITY
UNIVERSITY AFFAIRS STAFF

PROGRAM INITIATIVES

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

OFFICE OF THE ASSISTANT SECRETARY

OFFICE OF EQUAL OPPORTUNITY

WHITE HOUSE INITIATIVES ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

UNIVERSITY AFFAIRS - OFFICE OF EQUAL OPPORTUNITY

The University Affairs Branch was established in December, 1978 by Dr. Joan S. Wallace, Assistant Secretary for Administration, to promote the strengthening and prosperity of Historically Black Colleges and Universities. The Branch and its program initiatives are supportive of President Carter's pledge of January 17, 1979 and August 8, 1980, Executive Directives to the Heads of Executive Departments and Agencies and sustained by the authority invested in the Executive Order to mandate changes in resource allocation to Black Colleges.

In June of this year Dr. Yvonne Freeman was appointed Chief, University Affairs Branch. Dr. Freeman has served as Researcher, Federal Program Director, University Teaching Fellow, Public School Assistant Superintendent and Assistant Director of NCATE, the National Council for Accreditation of Teacher Education--the only national, specialized accreditation agency for the United teaching profession. It was here that Dr. Freeman became keenly aware of the problems which seriously constrain Historically Black Colleges and foreclose on their full participation in Federal programs.

In an effort to begin to address many already identified problems and respond to institutional needs, a program plan for fiscal year 1981 was identified and conceptualized and is being implemented by Dr. Freeman and the University Affairs Staff.

Major efforts have been undertaken by the University Affairs Branch to increase USDA agency and program response to the Historically Black Colleges generally and the 1890 Land-Grant institutions specifically. These efforts are being coordinated with the Office of Budget, and the Office of the Assistant Secretary for Administration.

Agency commitments and initiatives have been specifically outlined with timelines for monitoring the effect of implementation goal attainment schedules. These initiatives were reviewed by the Office of Budget, Planning and Evaluation to commit funds in the FY '81 budget to insure the operationalization of each agency's goal(s) and initiatives.

These initiatives are provided in their entirety in Appendix I.

University Affairs Staff aggregate capabilities incorporate backgrounds in consume affairs, conference planning and governmental relations, legal counsel, career education specialist, grants management, workshop design and legislative analysis, and manpower. All staff are keenly attuned to the problems which jeopardize programs at Black Colleges and Universities.

UNIVERSITY AFFAIRS FY '81 PROGRAM

The staff has undertaken the responsibility of implementing the University Affairs FY '81 program plan which includes:

- Publishing the 1890 Update Newsletter, a communication mechanism designed to increase information to the 1890 college and university community about collateral agricultural events;
- The development and conducting of Technical Assistance and Proposal Development Workshops, to enhance the ability of Historically Black Colleges to compete for a larger share of the Federal dollar and enjoy increased participation in Agency awards;
- The design and implementation of a University/USDA exchange program known as the Institutional Enhancement Program, coordinated under the authority of the Intergovernmental Personnel Act;

- The design and implementation of a Secondary School and Junior College Agri-Career Awareness Program in Agricultural Disciplines, to increase information and counseling opportunities related to agricultural careers and increase enrollment in 1890 colleges and universities agricultural programs;

- The design and implementation of scholarship, fellowship and student exchange programs to broaden the spectrum of opportunities for black students in the Agricultural Sciences;

- Coordinate information and data collection in preparation for the White House Report on Historically Black Colleges and Universities. This report provides an analysis of agency funding patterns and other pertinent data relative to levels of participation by 1890 and other Historically Black Colleges and Universities within USDA Federal programs, complete with a description of agency commitments and initiatives. University Affairs will monitor the agency initiatives and identify disproportionate competitive grant areas and conduct an analysis of the extent to which initiatives were achieved, with recommendations to agencies for improving the Federal response to the President's Executive Order.

In responding to the information needs of the 1890 Institutions, the University Affairs Branch will maintain a concentrated and continuous effort of actively seeking information for dissemination to all Black Colleges. To achieve this masterful task, the staff has established contacts with many agencies and the House and Senate Agriculture Sub-Committees to collect information on legislation, status of bills and critical testimonies, developed a listing of services/resources available to higher education institutions at no cost; and a materials resource file on all programs available within USDA agencies.

During FY '81 the University Affairs Branch will provide workshops in the campus of 1890 Institutions to expand on all its project objectives and assist these Colleges and Universities in participating more fully in those USDA programs, contract opportunities, and other competitive grant awards.

The FY'81 work plan for University Affairs accommodates well to suggested implementation strategies outlined in the Implementation Directive,[1] which states:

> "The agency shall also develop an implementation strategy for achieving proposed goals. The implementation strategy shall include steps such as the following:
>
> - Communicating and disseminating information to Historically Black Colleges and Universities (e.g., distribution of brochures, press releases, closing date notices, invitations to meetings or conferences, recruitment visits, etc.).
>
> - Increasing technical assistance (including assistance in such areas as proposal preparation, award negotiation, or program management).

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[1] White House Directive on Historically Black Colleges and Universities, U.S. Department of Education, October, 1980, p. 6.

- Improving staff orientation (e.g. staff workshops for agency staff highlighting the unique role of Historically Black Institutions and discussing Executive Order 12232).
- Broadening the composition of advisory bodies and review panels to include an increased number of persons familiar with Historically Black Colleges and Universities.
- Developing proposals for changes in agency regulations or where appropriate, possible legislative changes to eliminate barriers.
- Other steps, where legally feasible, to reduce and eliminate barriers to participation of Historically Black Colleges and Universities.

UNIVERSITY AFFAIRS BUDGET

Salaries		
GS-14, Step 3, CHIEF	-	$ 40,395
*GS-12, EEO SPECIALIST	-	28,747
GS-13, Step 1, Program Analyst	-	32,048
GS-11, Step 1, Program Analyst	-	27,736
2 Contract Employees	-	14,799.96
Travel	-	20,160
Contract:		
Design Institutional Enhancement Program - Sole Source Minority Contractor	-	15,000
TOTAL		$ 178,885.96

*Attorney

**Funds for implementation of program objectives are negotiated through appropriation transfers from USDA agencies.

OFFICE OF GOVERNMENTAL AND PUBLIC AFFAIRS

PROGRAM INITIATIVES

United States
Department of
Agriculture

Office
of the
Secretary

Assistant Secretary
for Governmental
and Public Affairs

Washington,
D.C.
20250

12 AUG 1980

SUBJECT: GPA Initiatives for 1890 Colleges

TO: Dr. Joan Wallace
Assistant Secretary for Administration

I have reviewed the initiatives listed for GPA and have the following comments:

Initiative 1: "Utilize GPA publication channels to embarrass State legislatures for lack of equitable division of funds between 1862 and 1890 colleges in respective states."
This item should be struck from the list. However, if issue briefing papers about Blacks and other minorities contain essential facts that some of the agricultural communities find awkward, that is something else again, and something that cannot be avoided.

Initiative 2: "Solicit money from SEA and ESCS to jointly produce a 16mm, 26-minute film of the history of 1890's. Do the actual producing of the film."
To date, discussions have not yielded funds for this project. Planning will begin again with the new fiscal year. It will take at least 9 months to a year to complete the project. The cost will be in the neighborhood of $50,000 to $75,000. (See preliminary schedule, attached.)

Initiative 3: "Issue a briefing paper on the history and status of 1890 institutions in USDA. Such a paper is to include a history and update of the Facilities Bill."

Work on this IBP has largely been completed. We expect to issue it before the end of the month.

Initiative 4: "Undertake the role of 'central coordinator' for recruitment and hiring for agency information staff, especially GS-13's and 14's and public education."
We should be able to move forward with this project more rapidly as we get our reorganization into actuality. (See attached preliminary schedule.)

Initiative 5: "Include representation from 1890 institutions on the NATO Food and Agriculture Planning Committee. . ."
This is a worthy initiative but it belongs more appropriately to Quentin West's sphere and to the work done under Martin Kriesberg, coordinator of International Organization Affairs.

Initiative 6: "Complete the signing of the Ag Journalism Agreement of Understanding with Lincoln University by mid-June 1980 and provide $100,000 per year for two years until legislative appropriations can be obtained."

This project has been delayed while we try to develop a legal basis for the program, which, according to current advice from OGC, we do not now have.

Possibilities:

a. Develop legislative and budgetary justification for the program. Approximate time to complete: 2 years.

b. Transfer program to SEA.

c. Reexamine program to find ways to fit it into existing authorities of GPA.

We are considering all three possibilities but cannot establish a schedule until we determine the most practical course of action.

Initiatives 7 and 8:

7. "Assist Prairie View in developing a Home Economics and Food Nutrition Journalism curriculum."

8. "With Bala's assistance, pinpoint schools of minority composition in California with which agreements could be made and proposed Ag. Curriculum could be developed."

These programs can't be taken up until we solve the problems of initiative 6. Further, if initiative 8 is aimed primarily at recruiting more Hispanic information workers, perhaps its purposes could be accomplished more effectively under initiative 4.

In any event, it is too early to establish a timetable for initiatives 7 and 8.

Hal R Taylor

for JAMES C. WEBSTER
Assistant Secretary

Attachment

Preliminary working schedules, GPA initiatives 2 and 4.

Initiative 2: "Solicit money from SEA & ESCS to jointly produce a 16mm, 26-minute film of the history of 1890's. Do the actual producing of the film."

Preliminary schedule:

Oct. 1 - 15	Locate funds for film ($50,000 to $75,000) within ESCS, SEA, and GPA.
Oct. 16 - 31	Assuming funds are available, establish working group to develop the project with appropriate agencies.
Nov. 1 - Dec. 31	Develop proposals, select contractors, review contract proposals.
Jan. 1 - Mar. 31	Develop treatments, working plans, scripts.
April 1 - Sept. 30	Complete project, deliver prints.

Initiative 4: "Undertake the role of 'central coordinator' for recruitment and hiring for agency information staff, especially GS-13's and 14's and public education."

Preliminary schedule:

Oct. 1 - 31	Develop program to expand recruitment of minority information specialists and officers with agency information heads.
Nov. 1 - 30	Establish schedule of meetings with selected 1890 schools and other sources of minority employment.
Dec. 1 - 31	Report progress and develop plans for next 6 months.

PROGRAM INITIATIVES

United States
Department of
Agriculture

Office of
General
Counsel

Washington,
D.C.
20250

August 22, 1980

SUBJECT: Agency Initiatives for 1890 Colleges

TO: Joan Wallace
Assistant Secretary for
Administration

The Office of the General Counsel has completed its review of the suggested initiatives for increasing participation of black colleges in Federal programs. As these initiatives relate to OGC our position is as follows:

1. Among the 1890 Colleges only one has a law school and that school, Southern University is non-accredited. We do not hire attorneys who have graduated from non-accredited law schools. We have, on the other hand, developed a vigorous recruiting effort this past year which included visits to accredited black law schools. We maintained contact with the Placement Offices and student organizations. Examples of such organizations are BALSA and Women Law Groups. We will continue this program in FY 81.

2. In conjunction with the recruiting effort OGC developed an extensive summer law clerk program. We interviewed second year law students at all law schools visited and recruited for the clerk program on the same basis as we did for permanent attorney positions. We plan to repeat this program in FY 81.

3. The Federal hiring freeze has affected all decisions regarding an Atlanta vacancy. If, and when, we can fill an attorney slot in that office we shall have to consider a number of requests from women and minority staff members who are interested in such an opening. More importantly, there is not an applicant pool available within the 1890 Colleges for recruiting to fill such an opening.

4. OGC regularly provides legal assistance to USDA in this area. (Please see attachment.)

5. This proposal is difficult to resolve. If the 1890 Colleges are encouraged to participate in Federal programs it is possible that a college and the USDA could

have conflicting legal concerns. OGC, as legal counsel to USDA, would probably not be in a position to advise an 1890 school.

6. OGC provides this type of legal service on a regular basis.

If you have any questions or are in need of clarification please let me know.

Ruth R. Harkin

RUTH R. HARKIN
Deputy General Counsel

Attachment

UNIVERSITY
AFFAIRS

OFFICE OF INSPECTOR GENERAL

PROGRAM INITIATIVES

SEP 3 1980

SEP 1 2

1510

1890 College Initiatives

Joan S. Wallace
Assistant Secretary for Administration

This is in response to your July 16, 1980 memo on agency initiatives to strengthen the 1890 colleges. Our efforts regarding the four action items proposed for the Office of Inspector General are indicated below.

1. "Work in cooperation with OGC and audit against OGC interpretations of regulations that create barriers for Black Institutions."

   As discussed with the OEO Office of University Affairs, this item is to audit agency regulations which OGC has interpreted as a barrier to 1890 colleges. This we will do as requested by OGC. In addition, in our audits of 1890 colleges, we will also coordinate with OGC to make certain we review Departmental regulations which may create unnecessary barriers for the colleges.

2. "Develop plan to use IPA's to teach investigative skills and training courses at the colleges."

   We do not feel this item is feasible at this time. The agency does not have sufficient staff to provide long term IPA training assistance to the 1890 colleges. We would propose instead to offer our staff as guest lecturers for short-term training sessions on an intermittent basis to the colleges to fulfill this need. We would expect that such requests for staff assistance would be coordinated through OEO's Office of University Affairs.

3. "Develop a plan to better utilize the coop-education program to involve more Black students."

   We feel our current coop-education program for involving Black and other minorities is more than adequate. The agency currently has 25 coop-education students--21 of them are minorities and females.

4. "Designate Dick Staufenberger as contact to develop initiatives with."

   Dick Staufenberger is hereby designated OIG contact for 1890 college initiativ

Thomas F. McBride
THOMAS F. McBRIDE
Inspector General

OIG:MBS:DThornsbury:vat:77427:S/

ECONOMICS, STATISTICS SERVICE

ESCS INITIATIVES WITH 1890 AND HISTORICALLY BLACK COLLEGES

IPA and Other Temporary or Part-Time Assignments

Targeted Goal	Expenditure Projected	Timetable*
2 professors from 1890 colleges	$50,000	1981 - 1982
3 economists from ESCS to 1890 schools on part-time course assignments	$ 5,000	1981 - 1982
1 group of economists will present a seminar		
1 ESCS economist assigned to University of Arkansas at Pine Bluff	$32,000	1981 - Indefinitely

Results of initiatives already undertaken:

--Two minority professors employed during FY '80 in ESCS from:

- Philander Smith - Little Rock
- University of Arkansas - Pine Bluff

--One ESCS contracted professor - Rex Butler ($20,000 currently contracted)

Cooperative Education and Other Special Authorities

Targeted Goal	Expenditure Projected	Timetable
6 students from 1890 or historically Black colleges	$18,000	1981 - 1982
Convert 3 students from Minority Research Apprenticeship Program to part-time student employment	$ 9,000	1981 - 1982

Results of initiatives already undertaken:

--Tennessee State - two students:

- One employed in ESCS's Illinois State Statistical Office
- One employed in ESCS's Tennessee State Statistical Office
- One employed with an ESCS economist at Little Rock

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*Most activities projected will begin in 1981 and continue through 1982; some may not be possible until 1982.

Summer Employment

Targeted Goal	Expenditure Projected	Timetable
7 - 8 student assistants	$22,400	1981 - 1982
2 student interns in Economics	$ 4,800	1981 - 1982
5 Economics majors	$11,000	1981 - 1982

Employed in summer of 1980 from 1890 and historically Black colleges:

--Nine students representing Tennessee State, North Carolina A&T, Prairie View, University of Arkansas (Pine Bluff), and Howard University; Cost - $25,200

Summer Minority Research Apprenticeship Program:

--Twelve minority students employed by ESCS in seven field offices and in Washington; Cost - $15,000

Cooperative Agreements for Research Between ESCS and 1890 Colleges

Targeted Goal	Expenditure Projected	Timetable
4 agreements with 4 universities	$24,000	1981 - 1982

Schools involved:

--Southern University
--Tennessee State University
--Prairie View University
--Alcorn State University

Research subject of the four agreements (based on the joint needs of ESCS and the participating universities): Land Ownership

--ESCS's file on land ownership will be utilized in the research.

Principal ESCS economist who will coordinate the research of the four universities:

--Dr. Doug Lewis - North Carolina State

Activity in FY '80 initiated by ESCS which resulted in these research agreements:

--Dr. Lyle Schertz, ESCS Economist, visited the following five universities to suggest several types of cooperative ventures with ESCS: Tennessee State, Alcorn State, Southern University, Prairie View A&M, and Virginia State.

Seminars and Curriculum Development at the 1890's

Targeted Goal	Expenditure Projected	Timetable
3 courses and 1 seminar in Economics	$5,000	1981 - 1982
1 additional professional staff and support activities will be committed to an 1890 university in the area of agricultural statistics	$75,000 (not budgeted)	1981 - 1982
1 ESCS economist will be stationed at the University of Arkansas at Pine Bluff, representing the Cooperatives Unit	$32,000	1981 - 1982

Current Status: ESCS is actively discussing the possible arrangements whereby ESCS personnel contribute the instruction of selected agricultural economics courses at Prairie View A&M. The Agency is exploring the possibilities for courses at North Carolina A&T and Fort Valley. A seminar is being planned with Virginia State University in Agricultural Policy.

ESCS funded instruction presently given at Tennessee State by Rex Butler in the Statistics Department - $20,000.

Special Initiatives Planned by the Cooperatives Unit for Assisting 1890 Universities

Targeted Goals for FY '81 - '82:

1. Identify Black farmer cooperatives in the U.S. Assign this task for one in-house employee.
2. Disseminate information to these cooperatives and to the 1890 extension departments. The information disseminated through a mailing list provided to the Information Staff will include, but not be limited to, Farmer Cooperatives, educational information on cooperative principles and practices, and research and information publications relevant to specific situations.
3. Utilize the Cooperative Development Training Center, located at Athens, Georgia, to provide training to 1890 extension staff working with cooperatives and to Black cooperative leaders on cooperative organization and operation. Each 1890 extension department will be contacted to inform them of the specifics of this program.

Provide information to all 1890 extension departments and Black cooperatives about the assistance available from the Cooperatives Unit and how Black cooperatives can request this assistance.

5. One Economist, Ed Lewis, will be stationed at an 1890 university (University of Arkansas - Pine Bluff).

Expenditure Projected (not included in FY '82 budget):

$50,000

WORLD FOOD AND AGRICULTURAL OUTLOOK AND SITUATION BOARD

U. S. DEPARTMENT OF AGRICULTURE
WORLD FOOD AND AGRICULTURAL OUTLOOK
AND SITUATION BOARD
WASHINGTON, D. C. 20250

August 22, 1980

SUBJECT: Initiatives for 1890 Colleges

TO: Stephen B. Dewhurst
Director
Office of Budget, Planning
and Evaluation

Of the suggested initiatives for this Agency, those involving distribution of information are handled through ESCS. Although the size and specialization required by my staff limits me from a large commitment to the 1890 institutions, I will set the following recruitment goals:

Targeted Goal	Expenditure Projected	Timetable
2 cooperative education students from an 1890 or historically Black college	$11,200	1981-1982

These items are not included in our 1982 budget but can probably be absorbed.

Terry U. Barr
for J. DAWSON AHALT
Chairman

FOOD AND CONSUMER SERVICES

PROGRAM INITIATIVES

FOOD AND NUTRITION SERVICE

FNS INITIATIVES FOR 1890 AND HISTORICALLY BLACK COLLEGES

FNS Will:

1. Require State agencies to inform all of the 1890 and historically Black institutions of the grants and contracts available through the Nutrition Education and Training Program.

Timeframe: December 31, 1981, and each fiscal year thereafter

(FNS will track each year's amount of grants/contracts and withhold approval of State Plans unless the plans for the coming fiscal year indicate that the State agency will contact these institutions about the opportunity for involvement.)

2. Encourage State agencies to include representation from at least one of these institutions on the Advisory Council and/or planning or technical assistance committees for the Nutrition Education Training Program.

Timeframe: FY 1982

3. Develop and send to all 1890 and historically Black institutions an information brochure describing FNS programs and provisions for evaluation and demonstration projects and research contracts. The brochure will provide information on the purpose, procedures for participation and a sample listing of past projects and contracts.

Timeframe: December 31, 1980

4. Send copies of the Notices issued in the Federal Register announcing that funds are available in the WIC and Food Stamp Program for the administration of demonstration projects to all 1890 and historically Black colleges.

Timeframe: By December 31, 1980, and each year thereafter

5. Designate an FNS Regional employee to serve as an ongoing contact with each 1890 and historically Black institution. This person will assure that the institution receives copies of all pertinent proposed and final FNS rules and regulations, vacancy announcements, and notices for developmental projects, and Requests for Proposals for other research contracts.

Timeframe: By December 31, 1980

6. Explore the possibility of convincing the State agencies to develop a student intern program for the placement of interns from the 1890 and historically Black institutions in State and local WIC agencies.

Timeframe: During FY 1982

7. Increase our Cooperative Education Agreements with 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

8. Include onsite recruitment visits on our FEORP recruitment plan.

Timeframe: FY 1981 and thereafter

9. Send Federal vacancy announcements to 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

10. Participate in Career Fairs, etc. held by 1890 and historically Black institutions.

Timeframe: FY 1981 and thereafter

SEP 1 2 1980
UNIVERSITY AFFAIRS

MARKETING AND TRANSPORATION SERVICES

PROGRAM INITIATIVES

INITIATIVES FOR THIS AGENCY AND PROGRAM

ARE NOT FINAL AT THIS SUBMISSION.

INTERNATIONAL AFFAIRS AND COMMODITY PROGRAMS

PROGRAM INITIATIVES

AGRICULTURAL STABILIZATION AND CONSERVATION SERVICE

AGRICULTURAL STABILIZATION and CONSERVATION BOARD

AGENCY INITIATIVES TO INCREASE THE PARTICIPATION IN 1890 COLLEGES IN USDA PROGRAMS

Items in quotes ("   ") represent those items presented for comment in a memorandum to Agency Administrators, dated July 22, 1980.

"1) Develop a program with the 1890 which will:

"a) inform 1890 faculties as to ASCS operations"

ASCS ACTION:

In April 1980, letters were sent to 100 of the predominantly black colleges, including the 1890 colleges, to initiate a working communication and referral system of persons interested in working for ASCS. In addition to this activity, we propose to outline educational and experience requirements for the major occupational series for the agency and distribute to the 1890 colleges. We also propose to have the ASCS State Training Officers maintain a relationship with the colleges and participate in various programs as well as assist in counseling persons interested in employment with ASCS.

"b) allow for 1890 extension involvement in ASCS pooling and information dissemination to black farmers."

PROPOSED ASCS ACTION:

*Depending upon the availability of funds, we propose the use of the 1890 colleges in outreach efforts to minority farmers. ASCS has participated in an "Information Outreach Program" in Alabama. This program provided for students enrolled in college, especially students in Agriculture, to become knowledgeable of ASCS farm programs and activities so that they could go to selected counties and ascertain if there were any information barriers which kept minority farmers from participating in ASCS programs. Students may receive pay while receiving work experience. In some cases, students may be assigned to work at selected county ASCS offices during the college year as well as during the summer period. The State Executive Directors will be responsible for contacting the colleges and designing outreach activities suitable for the area. A similar type of program could be developed in other States and colleges or universities.

ASCS, in coordination with Forestry Service, will be conducting several weekend seminars for minority farmers in conjunction with outreach efforts of the Forestry Incentives Program. Some of these seminars may be held on campuses of 1890 schools.

"c) Actively encourage ASCS county office coordination among staff and programs with 1890 institutions and better delivery program to blacks and other minority farmers."

* These activities will be conducted at the current level. With increased funds a greater level of activity could be supported.

ACTION

We will advise county offices to assist and maintain working relationships with 1890 colleges.

"2) Develop a Coop-Education and IPA Exchange Program with 1890 institutions' students and faculty."

In our April 1980 correspondence to predominantly black colleges and universities, we provided information on the Coop-Education Program. We anticipate negotiating some coop agreements with several of the schools. We consider this an excellent source of recruitment.

The Management Field Office has coop agreements at Lincoln University and South Carolina State. In cooperation with the National Urban League and its Summer Fellowship Program, faculty or administrators of black colleges and universities have been placed in assignment with ASCS. For example, during the Summer of 1979, a faculty member of Alabama A&M College, Normal, Alabama, worked with the Civil Rights and EEO Staff. This faculty member was oriented in ASCS programs and activities and assisted in writing the annual "Minority Participation Report". This year, a faculty member from South Carolina State College has been assigned to work with Production Adjustment and Price Support and Loan Divisions in Washington Headquarters.

FEDERAL CROP INSURANCE CORPORATION

Washington, D. C. 20250

SEP 8 1980

Agency Initiatives to Increase the Participation
of 1890 Colleges in USDA Programs

Joan S. Wallace
Assistant Secretary
for Administration

Your memorandum on 1890 institutions dated July 16, 1980, suggested two initiatives to be considered by FCIC to help strengthen the 1890 colleges.

Item 1 addressed the development of an insurance curriculum at a targeted 1890 institution. To qualify for positions in administering the Crop Insurance Program, an applicant must have a background p of farm experience or education providing the equivalent of such experience. Our college recruitment is focused on individuals pursuing an agricultural degree. An insurance curriculum is not germane to Federal Crop Insurance Corporation.

Item 2 addressed the development of a recruitment program. FCIC has made some progress in the area of recruitment at 1890 Colleges. As a result of this recruitment, we currently have two employees on our staff. To help strengthen the 1890 Colleges, we have the following plans for implementation in FY 1981.

1. Strengthen and further develop a Recruitment Program at 1890 Colleges.

2. Expand the use of Cooperative Education.

3. Utilize the use of the Excepted authority for hiring students for summer employment

4. Inform 1890 Colleges as to FCIC operations.

5. Designate a Field Underwriting Director to contact Dr. Benson of Kentucky State University

6. Participate in Department sponsored seminars

We are happy to respond to your request and apologize for the delay. If you have any questions concerning our program, contact Doris E. Cremins on 447-3251.

EVERETT S. SHARP
EVERETT S. SHARP
Acting Manager

cc:
Nelson Maurice
✓ Mary Alice Nooralian
PB Reader File
Personnel File #300

FCIC-PB:DCremins:dkl:09/5/80:72766

RECEIVED
SEP 1 [illegible] 1980
UNIVERSITY

FAS

UNITED STATES DEPARTMENT OF AGRICULTURE
FOREIGN AGRICULTURAL SERVICE
WASHINGTON, D.C. 20250

SUBJECT: 1890 College Initiatives

AUG 1 4 1980

Winston L. Wilson
Deputy Under Secretary for Commodity Programs

The Coordinator of agency intiatives to increase participation of 1890 Colleges in USDA programs for both the Foreign Agricultural Service and the Office of International Cooperation and Development is Ross S. Cook, Chief, Recruitment and Examining, Personnel Division.

We are uncertain as to the origin or intent of the initiative to conduct an International Trade Fair for the 1890 institutions. We would be willing to consider if a proposal could be provided to us.

Initiative 2 and OICD initiative 4 are tied together. Both agencies have agreed that they will supply top level personnel to work with any 1890 College curriculum committee which is contemplating a revision. This could include reviewing their proposals, making original suggestions, or visiting on campus for a few days to work directly with the committee. FAS foresees using either Kelly Harrison or Ed Rossmiller, or both in this function. OICD has not yet made a decision in this area.

We feel that this effort might well be part of a larger Department effort, but are prepared to make it part of a "package" of alternatives we are intending to make to 1890 schools in late September or October.

Initiative 3, utilizing 1890 IPA staffers, is another offer we are prepared to make alone, but feel would be better done at the Department level. If the Department has not taken action by the end of October, 1980, we will extend an offer to 1890 schools to suggest participants for appropriate IPA assignments.

Initiative 4, setting minority hiring goals, has already been done. We will notify the schools when we have both appropriate vacancies and the hiring authority to use them.

Initiative 5, entering into Cooperative Education Agreements, has already been started. We would hope the number of schools participating would increase during the year. We currently have two agreements and expect that to rise to at least six during the year.

We are uncertain as to what is intended by the initiative to see that 1890 representatives are chosen as members of the Strategic Planning Group. This group is a small group of FAS employees and has no outside members. In addition, we have a Developing Countries Division, but the Strategic Planning Group is not a part of it. Perhaps we could receive some clarification on this item.

RICHARD A. SMITH
Assistant Administrator
Management

OFFICE OF INTERNATIONAL COOPERATION AND DEVELOPMENT

United States
Department of
Agriculture

Office of
International
Cooperation and
Development

D.C.
20250

AUG 15 1980

TO: Winston L. Wilson, Deputy Under Secretary
Commodity Programs

FROM: Quentin M. West, Director Quentin M West

SUBJECT: Report on OICD's Initiatives to Increase Participation of "1890" Colleges in USDA Programs

I have designated George Waldman, Assistant Director, Interagency Relations, to serve as OICD coordinator of agency initiatives to increase participation of 1890 colleges.

OICD serves as the Department's focal point for directing and coordinating USDA participation in international scientific and technical cooperation programs including - technical assistance, training, scientific exchanges, and cooperative research. The latter two responsibilities have recently been assigned to OICD.

During the past year, OICD has undertaken and will continue to carry out actions which relate to the recommendations from Secretary Wallace's office for involving and thereby strengthening 1890 college ability to participate in our programs. A report on the actions taken under each recommendation is discussed below:

1. Involve the Faculty and Students of 1890 Institutions in Foreign Exchange Programs:

   These institutions and their resources are utilized in training participants from various developing countries. Currently there are 35 participants attending 1890 schools. In addition, faculty members are recruited to participate in overseas projects (see below). A number of specialized technical courses for foreign participants are offered at two 1890 schools (Ag Extension - North Carolina A&T and Ag Cooperatives - Southern University). We will continue and hopefully expand on these types of involvements.

2. Utilize 1890 Institutions as Short Term Consultants when Coordinating Requests:

   Consultants and contractors from Prarie View A&M, Southern University and Tennessee State have been employed on a series of projects in

Somalia and Tanzania and in developing materials for farm management and agricultural cooperative courses. We are constantly pursuing opportunities in all of our programs for 1890 college personnel.

3. Include 1890 Institutions in Overseas Projects

We have worked closely with SECID a consortium including all of the 1890 schools in developing proposals for major overseas projects. At present we are collaborating on developing a bid on a project in NE Thailand which will require up to 12 faculty members to serve as overseas technicians, both in a TDY and resident capacity. It should be recognized, however, that most of our technical assistance projects are carried out for AID and we are not responsible for contractor selection.

4. In conjunction with FAS Staff, Assist Targeted 1890 Institutions Develop Appropriate Curriculum to Strengthen their Participation in International Programs

On a continuing basis, OICD works with the international development representatives at 1890 colleges to strengthen their ability and curriculum to permit them to participate more fully in our programs and provide qualified graduates who may be recruited for our programs. These efforts are carried out through campus visits, organizational contacts (ISEC, BIFAD) and professional meetings (AUSUDIAP). In addition, we are prepared to participate in special joint visits with top FAS staff members to review and recommend revisions to the curriculum of the 1890 schools.

Through our International Science and Education Council (ISEC) a jointly sponsored land-grant university-USDA mechanism, we try to encourage greater cooperative involvement with the university community. A representative of the 1890 schools serves on ISEC.

RURAL DEVELOPMENT

PROGRAM INITIATIVES

FARMERS HOME ADMINISTRATION

UNITED STATES DEPARTMENT OF AGRICULTURE
FARMERS HOME ADMINISTRATION
WASHINGTON, D.C. 20250

December 5, 1980

SUBJECT: REA and FmHA Initiatives to Help
Strengthen Historically Black Colleges

TO: Dr. Yvonne Blanchard-Freeman
Office of University Affairs

This memorandum will outline activities underway within the Farmers Home Administration (FmHA) designed to support and help strengthen historically black colleges. Activities by the Rural Electrification Administration (REA) are covered in a memorandum attached hereto.

The initiatives underway or to be undertaken by FmHA are outlined below:

1. Plans are underway to organize a youth agricultural entrepreneur demonstration project at Tuskegee Institute. This project has a rural agricultural economic and employment development focus. The project will demonstrate the feasibility of converting tillable land currently unutilized (or underutilized) into a productive resource. Participants will be between the ages of 17 and 21. The project should provide substantial employment and entrepreurial opportunities for program participants. FmHA is cooperating with the Department of Labor (DOL) and the Community Services Administration (CSA) on this project. DOL and CSA will contribute $1,000,000 over two years. FmHA will make low interest farm operating loans to the participants, and the funding will be determined by the number of applications generated by the project.

2. An agreement with Florida A&M University to operate and house a training center for FmHA personnel with the focus on entry level training for Assistant County Supervisors has been renewed. Florida A&M provides some university staff and facilities and receives $104,000 per year. The agreement, begun in March 1979, is projected to run through 1984.

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3. Since the early 1970's, Tuskegee Institute has received grants averaging $70,000 per year under the FmHA Self-Help Technical Assistance Program. Under the grant, Tuskegee provides technical and supervisory assistance to families using the 502 Self-Help Housing Program. This grant is renewed every two years.

4. The agency will continue to recruit students for part-time employment under 10 recently developed cooperative educational agreements. We currently have agreements with Alabama A&M University, Tuskegee Institute, University of Arkansas, Delaware State College, Florida A&M University, University of Maryland Eastern Shore, Lincoln University, and North Carolina A&T University.

5. We propose to increase the use of the Intergovernmental Personnel Act (IPA) to facilitate an exchange of personnel between FmHA and 1890 colleges. Action items planned under this initiative are:

--- issue directives to the field and National Office emphasizing the IPA Program and outling procedures.

--- State Directors and all Administrative Officers and National Office officials will establish contact with 1890 colleges to promote this effort.

--- Area Directors and the National Office will establish goals for the number of IPAs for their respective areas.

6. The agency will seek to recruit faculty members of 1890 colleges to work under intermittent appointments with FmHA.

7. We will explore the provision of grant monies under the Area Development Assistance Program (Section III) to 1890 colleges to provide technical assistance to depressed rural communities in areas of housing, health clinic development, small farm operations, and research aimed at promoting overall rural development.

8. We will explore contracting with selected 1890 colleges to provide consumer counseling to FmHA housing borrowers with the focus on those currently delinquent in the payment of their accounts.

9. Annually, FmHA participates in the Professional Agricultural Workers Conference held at Tuskegee Institute. Last year, in conjunction with the Institute on Human Resources Development Center, FmHA conducted a workshop on alochol fuels at the conference. Representatives from most of the southern states FmHA offices and the National Office will attend the 1980 conference at Tuskegee.

FmHA and REA will be represented on the working group for the 1890 initiatives by Ms. Sue Harris and Dr. Joseph E. Bradley, respectively. Ms. Harris can be contacted at Room 4131, South Building, extension 77367. Dr. Bradley can be contacted at Room 4313, South Building, extension 76047.

I might note that FmHA contributed $50,000 toward a USDA grant to the council of 1890 Presidents to develop an assessment of the needs of the 1890 institutions and strategies for getting USDA more involved with those institutions. We remain interested in working more closely with the colleges to implement the objectives developed in that report by the representatives of the colleges.

Arthur C. Campbell 5 Dec 80

ARTHUR C. CAMPBELL
Area Director

Attachment

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RURAL ELECTRIFICATION ADMINISTRATION

United States
Department
of Agriculture

Rural
Electrification
Administration

Office
of the
Administrator

Washington,
D.C.
20250

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SUBJECT: Strengthening Historically Black Colleges

TO: Arthur C. Campbell, Area Director
Farmers Home Administration

In accordance with your memorandum, subject above, dated October 6, 1980, the Rural Electrification Administration is pleased to join in this important effort of the Department to strengthen and expand the capacity of historically black colleges and universities.

Over the past several years, REA has worked cooperatively with these institutions in a number of ways. These ways include:

1. Attended and participated in meetings, conferences, and exhibits sponsored by 1890 land grant colleges.

2. Attended and participated in meetings sponsored by traditionally black institutions of higher education including the National Association for Equal Opportunity in Higher Education.

3. Developed a 4-point program which included developing a cooperative education program between REA-financed electric and telephone borrowers and predominately black colleges and universities. (A copy of the program is included as Attachment No. 1, see page 5.)

4. Developed REA Bulletin 109-7:409-7 to assist REA borrowers and institutions of higher education in setting up a cooperative education program to meet future manpower needs.

5. Distributed copies of REA Bulletin 109-7:409-7 to selected black colleges and universities. (Attachment No. 2)

6. Attended and participated in the University/Industry Cluster Program at Alcorn A&M University, Lorman, Mississippi, a predominately Black institution. The purpose of this Cluster Program is to bring together University, Government and Industry facilities so as to promote job opportunities and work experiences for deserving minority students.

7. Contributed to the University/Industry Cluster Program at Alcorn A&M University, Lorman, Mississippi by employing black minority students from this Cluster Program during 1977.

8. Participated with the REA Personnel Management Division in efforts to recruit minority engineers from predominately black colleges and universities.

REA looks forward to continuing working with you in this important effort. Dr. Joseph E. Bradley, Assistant Civil Rights Coordinator is named as REA's liaison person to serve on the working group of the task force. Dr. Bradley can be contacted in Room 4313-South or on Extension 76047.

ROBERT W. FERAGEN
Administrator

Attachments

FOREST SERVICE

FOREST SERVICE EFFORTS IN SUPPORT OF BLACK COLLEGES AND UNIVERSITIES

I. Faculty Involvement

A. In 1979 the Forest Service through its Summer Faculty Employment Program hired a total of 82 people. Twelve percent of these hires were minority individuals.

B. To create a close working relationship as a means to link Forest Service activities with various educational institutions, the Forest Service sponsors an annual Forestry School Dean's Tour to Forest Service work sites in various parts of the country. Since 1968 representatives from the predominately black colleges and institutions have been invited to participate in the tour. The following Black Colleges or Universities have been regular participants on the tour: Alcorn St.; Alabama A&M; Jackson St.; University of Arkansas Pine Bluff; Ft. Valley St.; Tennessee A&T St.; Florida A&M; Tuskegee; North Carolina A&T; and Virginia State College.

C. One of our Research Stations arranged for a black college professor to visit a Forest Service urban forestry research project to increase awareness of the black college program. Arrangements were made for two or three black graduate students to analyze the urban forestry needs of the black community.

II. Student Involvement

A. The Forest Service operates a Summer Student Employment Program for 1890, and other predominately minority schools in the South. A total of 232 students from 28 participating colleges and universities were employed during the summer of 1979. The disciplines in which the students were employed were: Forestry Technician, Survey Technician, Biological Technician, Social Service Aid, Engineer Technician, Physical Science Technician and Range Conservation.

B. The Forest Service has expanded its participation in the Cooperative Education Program from four agreements at Historically Black Colleges in 1976 to 15 agreements at Historically Black Colleges in 1979. During the same period (1976-79) the number of black students participating in the program increased from 22 to 54, a change of 145%.

III. Direct Involvement with Institutions

A. Since 1968, Forest Service has been actively involved in the Tuskegee Pre-Forestry program through a memorandum of understanding

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between Tuskegee Institute and the Forest Service. Under the terms of this agreement, a Forest Service employee has been assigned to the Institute for the purpose of managing the Institute's forestry lands, counseling students interested in natural resources, assisting in teaching a course in forestry, assist in the development of a wildlife management plan for the Institute's tree plantation, developing and coordinating with the Institute a program for Federally assisted research projects, and assisting in the recruitment of students for the Pre-Forestry Program. Approximately $50,000 a year is being expended by the Forest Service in this effort.

B. A Forest Service employee for the last four years has participated in the urban League's Black Executive Exchange Program. This program allows a participant to visit a Black College for the purpose of lecturing and participating in seminars at the school from one to five days.

C. The Forest Service presently has 9 cooperative agreements for research cooperation with 8 predominately Black institutions of higher learning. Seven of these agreements involve a total of $73,000 in contributions by the Forest Service. Two of the agreements are for the Forest Service to provide Forest Service personnel and facilities to assist the colleges and/or universities in the conduct of research which will be beneficial to both the Forest Service and the institutions.

IV. New Efforts Underway

In February of this year, three Forest Service Research Stations approved a joint endeavor which would establish Forest Service Research Liaison with minority colleges and universities. The approval of this effort was a result of:

A. The Chief's commitment to the Assistant Secretary for Natural Resources and Environmental to increase extramural research programs at minority colleges and universities.

B. The Civil Service Reform Act (PL 95-454, Section 310) which requires Federal agencies to actively recruit and develop minority candidates for employment.

C. The President's memorandum of 17 January 1979 to heads of Executive Departments and Agencies which called for special efforts to increase participation of historically Black Colleges in Agency activities. A detailed outline of this program follows:

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Objectives:

1. To develop an understanding of the Forest Service on Black College campuses.

2. To establish contacts with Black College Faculty and administrators at colleges with potential for research.

3. To develop the basis for research cooperation with Black colleges that have research capability and interests in research problems within Forest Service research missions.

4. To encourage and assist more Black schools to develop scientific research capabilities.

5. To strengthen the basis for effective recruiting of qualified Black Scientists, engineers and technicians.

Approach:

Dr. A. LaVerne Dickerson will be assigned as a special Research Liaison Officer. She will contact selected Black Colleges; brief administrators and faculty members on the Forest Service; provide information on Forest Service Research programs; and assemble the information necessary to determine which of the colleges have present or potential research capability and which have interests in common with Forest Service Research programs. She also will actively recruit qualified Blacks for jobs in Forest Service Research. Once initial interest in research is established, Dr. Dickerson will provide these "leads" to Station Directors who will assign Assistant Directors and Project Leaders to negotiate and manage specific research agreements.

Administration:

1. Term - Two years, FY 80 and 81. Joint evaluation annually. To be extended beyond FY 81 if there is a need and we are getting results.

2. Position - "Ceiling" provided by NE.

3. Funding - Salary and operating budget jointly financed 1/3 by each Station.

4. Supervision - Deputy Director, NE, is immediate supervisor.

5. Duty Station - Dr. Dickerson will continue to be based at George Washington University, Washington, D.C.

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6. Work Plans - Quarterly programs of work will be prepared for review by all three Directors.

7. Reports - Dr. Dickerson will report accomplishments against each program of work and will file special reports on each campus visit.

Coordination:

1. All three Stations will participate in developing the program of work.

2. The Forest Service as a whole will be presented to the Black Schools on initial visits, although primary objectives relate to research programs.

3. The Deputy Chief for Research and the Director of Civil Rights will be kept generally informed of plans and progress by the Director, NE.

4. Dr. Dickerson will maintain informal working relationships with the Service's East-wide Employment Facilitator at Atlanta.

5. All Stations will have access to, and be invited to participate in, this special program. The Liaison Officer will facilitate or assist with research negotiations by any Station.

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SOIL CONSERVATION SERVICE

REPORT OF SOIL CONSERVATION SERVICE ACTIVITIES TO STRENGTHEN RELATIONS WITH 1890 UNIVERSITIES AND COLLEGES

1. Strengthen and further develop the Soil Conservation Service (SCS) curriculum at Tennessee State University.

   The personnel in the SCS Tennessee State Office have an exceptionally close working relationship with Tennessee State University. SCS has provided assistance on a continuing basis over the years. SCS recently assisted in the revision and development of soil courses at the university. There are no outstanding requests for assistance at Tennessee at this time. Assistance will be provided as requested.

2. Develop a Co-op Education and Student Trainee Program.

   Five years ago, SCS began a concerted effort to increase its use of the Co-op Program and now has national cooperative education agreements with 12 historically black colleges and universities. Many SCS employing offices have established cooperative agreements at the State level. Personnel offices of each State maintain continuing contacts with these schools as part of their normal recruiting efforts. Two trips are made annually to disseminate information regarding careers in SCS and to inform students of examination announcements. SCS also prints material on career opportunities which are distributed by various district recruiters. During the recruiting process at the 1890 schools, films are shown; successful graduates are available to answer questions and black recruiters are on the team in many cases.

   Following is a current status report of extent both the Co-op Education and Student Trainee Program are being used to recruit students from 1980 schools.

	Co-op	Student Trainee
Lincoln University - Missouri	3	
Alabama A&M - Alabama	5	1
Prairie View A&M - Texas		3
North Carolina A&T - North Carolina		2
Southern University - Louisiana	8	6
Tennessee State - Tennessee	35	
Alcorn State - Mississippi	6	4
Univ. of MD Eastern Shore - Maryland	5	
Fort Valley State College - Georgia	8	
Univ. of Arkansas Pine Bluff - Arkansas	3	4
Virginia State College - Virginia	4	
Florida A&M - Florida	7	3
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3. Develop a summer employment program for 1890 faculty.

SCS has over the years employed faculty members in various capacities. In 1979 SCS employed one faculty member in a summer employment program. We are planning to expand that program in 1981. Our State, National Personnel and EEO Staffs will identify and attempt to place faculty members during the 1980-81 academic year for employment during the summer of 1981.

4. Develop courses in Forest Management at interested 1890 schools.

SCS has worked with many 1890 schools over the years to develop or strengthen courses in soils, plant science, agronomy, agricultural engineering, soil conservation and others. We do this on a continuing basis as the need araises. Most recently Ft. Valley State College asked for our assistance in reviewing the curriculum in Plants Science. The National Office reviewed these courses and offered comments during the 1979-80 school year.

We have not, however, identified Forest Management as an area of particular interest since the Service uses so few foresters. It would seem that the Forest Service would have the most to offer these schools in developing Forest Management courses.

5. Appoint 1890 and minority representatives on Soil Conservation Districts in areas where appointments are possible.

Soil Conservation Districts are units of State government. Officials serving on District boards are either elected by citizens within the District area or appointed by the governor of the State. SCS is not involved in this process.

SCS will, however, encourage minorities and women in the community to become active in local conservation activities and to seek positions on District boards.

6. Utilize 1890 schools to develop SCS Staff training courses and/or technical manuals.

SCS is exploring possibilities in this area. Campus facilities at Tennessee State University will be used to conduct two training sessions for SCS personnel during FY 1981. Other SCS offices will be encouraged to do the same.

7. Develop a conservation plan for every interested 1890 school.

Of the 12 1890 schools with which SCS maintains relationships, 11 have had plans developed to conserve and protect thier resources. All have applied conservation practices and have received technical assistance from SCS.

Following is a list of some of the major conservation practices applied by these schools with assistance from SCS.

Farm Ponds
Pasture Management
Pasture Planting
Conservation Cropping Systems
Terraces
Diversions
Grassed Waterways
Fish Ponds
Fish Pond Management
Tile Drainage
Critical Area Treatment
Wildlife Management
Crop Residue Use
Annual Waste Disposal System
Timber Improvement
Irrigation Systems
Open Ditch Drainage
Crop Rotation

8. Utilize SCS technical personnel as instructors for conservation class (IPA).

SCS is currently working on two possible IPA assignments. Both would detail SCS personnel to 1890 schools to teach classes in the Agriculture Department. One is scheduled to begin in January 1981, at North Carolina A&T and the other is still in the negotiation stage with Prairie View A&M in Texas.

9. Utilize 1890 faculty to carry out soil map compilation, data system card punching, soil moisture and other monitoring activities.

Data system card punching has become almost nonexistent in SCS. We plan to stress the need to consider the other areas mentioned above as possible areas of activities during fiscal year 1981.

10. Appoint employees on the SCS Personnel Staff to act as liaison persons between 1890 schools and the SCS National Office.

Action has been taken to implement this initiative. Each of the 1890 schools identified in item 2 of this report have be assigned a liaison person from the National Office, Personnel Staff. Each liaison person will act to coordinate activities between these schools and the National Office, local State office and other State offices which may have dealings with a particular school. The liaison person will visit these schools which recruiting trips are made as well as other appropriate occasions as is necessary to develop and maintain a close working relationship.

The Office of Equal Opportunity within my office has an ongoing responsibility to maintain an ongoing liaison role with the 1890 schools.

11. Develop water management and animal waste utilization and management practices at interested 1890 schools.

Each of the 11 schools which have conservation plans are applying some form of water management practice. These include farm ponds, diversions, waterways, drainage, irrigation systems, and others. Three of the schools have installed animal waste disposal systems. Each practice has been installed with some form of technical assistance from SCS.

12. Utilize 1890 faculty as researchers at SCS Plant Material Centers (PMC).

As we develop plans to employ faculty members as indicated in item 3 of this report, efforts will be made to place as many plant science professors at PMC's as possible.

13. Provide assistance in the installation and management of fish ponds at interested 1890 schools.

SCS has assisted Alabama A&M, Southern, University of Arkansas at Pine Bluff and Ft. Valley State College in installing and managing a total of 16 fish ponds. An additional 12 ponds are planned at Pine Bluff. Since 11 of the 12 schools have conservation plans their interest in fish ponds has been addressed and satisfied except of course, for the ponds which are planned and not yet installed.

USDA SOIL CONSERVATION SERVICE
PLANNED ACTIVITIES TO STRENGTHEN
RELATIONS WITH 1890 UNIVERSITIES AND COLLEGES

	Initiatives	Current Status	Proposed Action	Impleme D
1.	**Strengthen and further develop the Soil Conservation curriculum at Tennessee State University.**	SCS has provided this assistance in the past. There are not pending requests for such assistance from Tennessee State. Over the years SCS has provided this type of assistance to many of the 1890 schools.	National Office liaison persons will make school officials aware of our willingness to help in this area as they visit these schools. State will continue to provide this service as they have in the past. The activity can not be planned in advance, but are serviced on an as needed basis.	As reque
2.	**Develop a Co-op Ed. and Student Trainee program with 1890 school students and faculty.**	SCS currently employs 84 Co-op students and 23 student trainees from the 12 1890 schools which have agriculture departments and with whom we work very closely.	Continue to use these programs as a means of offering career opportunities to students at 1890 schools.	Continuing
3.	**Develop a summer employment program for 1890 faculty.**	There were no 1890 faculty members employed by SCS during the summer of 1980. In the past year, the Service employed as many as 13 in one year.	SCS will attempt to identify faculty members interested in summer employment and place them in positions where their skills can be utilized. National Office liaison persons will assist States in placing faculty members in other States as the need araises.	March 1981
4.	**Develop courses in Forest Management at interested 1890 schools.**	SCS had worked with many of the 1890 schools over the years to develop and strengthen courses in soils, plant science, agronomy, agricultural engineering, soil conservation and others. We do this on a continuing basis as the need araises. Most recently we reviewed and commented on a plant science course for Ft. Valley. Since the Forest Service has the lead in Forest Management.	Since the Forest Service has the lead role in Forest Management, it would seem that they would have the most to offer these schools in this area. SCS will help whenever possible, but will also attempt to involve the Forest Service in reviewing or providing assistance on Forest Management courses.	As request

Initiatives	Current Status	Proposed Action	Implementation Date
5. Appoint 1890 and minority representatives on Soil Conservation Districts in areas where appointments are possible.	Soil Conservation Districts are units of State government. Officials serving on district boards are either elected by citizens within the district area or appointed by the governor of the State. SCS does not appoint people to district boards.	SCS will encourage minorities and women in the community to become active in local conservation activities and to seek positions on district boards.	Done on a continuing basis
6. Utilize 1890 schools to develop SCS staff training courses and/or technical manuals.	SCS is exploring possibilities in this area. Campus facilities at Tennessee State will be used to conduct two SCS training sessions for service personnel during FY 1981.	All SCS State offices and Employee Developments Units will be encouraged to consider resources available at 1890 schools when developing training manuals or classroom sessions.	January 1981
7. Develop a conservation plan for every interested 1890 school.	SCS maintains a close relationship with 12 1890 schools which have Agriculture Departments. Eleven schools have conservation plans to conserve and protect their national resources. Of the 11, all have applied conservation practices and have received technical assistance from SCS.	SCS will review and update conservation plans for 1890 schools where needed to meet the needs of the school and to develop new plans where none exist.	September 1981
8. Utilize SCS technical personnel as instructors for conservation classes as requested and to consider IPA assigments.	SCS is currently working on two IPA assignments to 1890 schools to provide technical instructors. One assignment to North Carolina A&T will be used to provide a soil instructor. This is scheduled to begin January 1981. Talks are underway with Prairie View A&M to provide an SCS person for assignment to that school. No decision has been made on that assignment as of yet. In addition to long term IPA assignments, SCS provides instructors for periodic one or two day assignments to assist professors in particular areas.	SCS will continue to provide instructor assistance when requested and consider IPA assignments where appropriate. Where 1890 schools are not requesting assistance, the National Office liaison person will discuss this type of assistance to make them aware of the possibilities.	On a continuing basis

Initiatives	Current Status	Proposed Action	Implementation Date
9. Utilize 1890 faculty to carry out soil map compilation, data system card punching, soil moisture and other monitoring activities.	These are activities that do not offer many opportunities for university involvement because of the close supervisor required in soil map compilation and the remoteness of monitoring stations. Map compilation is generally carried out where a soil scientist is available to answer questions by compilers.	While there may only be limited opportunities in this area, SCS will stress the need to involve the 1890 schools to the extent possible.	On a continuing basis
10. Appoint employees on the SCS Personnel Staff to act as liaison persons between 1890 schools and the SCS National Office.	SCS has appointed six employees on the Personnel Staff to act as liaisons with the 1890 schools where regular recruiting activities are carried out.	Utilize liaison persons to develop a close working relationship with these schools and to serve as a focal point in coordinating activities and developing programs. Liaison persons will also assist in implementing initiatives in this report at the local level. Liaison persons will visit each of the schools assigned to them as recruiting trips are made.	September 1980
11. Develop water management and animal waste utilization and management practices at interested 1890 schools.	Each of the 11 schools which have conservation plans are applying some form of water management practices. Three of the schools have installed animal waste disposal systems with technical assistance from SCS.	The need for planning and installing these practices will be considered as conservation plans are developed or revised as a standard part of the planning process. To be part of the process in item 7 of this report.	See Item 7
12. Utilize 1890 faculty as researchers at SCS Plant Material Centers (PMC).	Faculty members have not be used to PMC's in recent years.	States will consider employment at PMC's as a part of item 3 of this report.	March 1981
13. Provide technical assistance in the installation and management of fish ponds at interested 1890 schools.	SCS has provided technical assistance to four 1890 schools in the installation and management of 16 fish ponds.	Planning and installing fish ponds will be considered as conservation plans are developed or revised or otherwise requested by the school. See item 7 of this report.	

SCIENCE AND EDUCATION

PROGRAM INITIATIVES

SEA's Initiatives on Strengthening the 1890 Institutions and Tuskegee Institute

(1) Appoint an 1890 Program Coordinator within SEA who reports directly to the Director of SEA.

Dr. McKinley Mayes was appointed Program Coordinator of 1890 Institutions for SEA, on July 18, 1980. He will devote 50% of his time to this position and report to the Director of SEA. This new position will provide the Director of SEA the assurance of information and communication on 1890 Institution matters as they relate to SEA's many programs. This will enhance improved communication and relationship between the institutions and SEA.

(2) Greater involvement of personnel from 1890 Institutions in SEA's IPA Program.

The 1890 Program Coordinator has been instructed to work on plans for greater inclusion of 1890 Institutions' personnel into SEA's IPA program.

A. From SEA to 1890 Institutions and Tuskegee Institute.

Request from the institutions the discipline or areas in which an IPA is desired. SEA units will be informed of these requests.

B. From 1890 Institutions and Tuskegee Institute to SEA.

Request from institutions the names and qualifications of faculty members desirous of accepting IPA appointments with SEA. This listing will be used in matching institutional desires with SEA's needs.

C. The Director of SEA will inform all units of the expanded interest of involving 1890 Institutions in IPA programs.

D. SEA will encourage more IPA programs of 3-6 months duration.

This is designed to encourage more participation on the part of the 1890 Institutions' professors.

E. Announcements on IPA vacancies will be sent to administrators and individual faculty members on each 1890 campus associated with programs in agriculture, natural resources, forestry, veterinary medicine, and home economics.

(3) In conjunction with GPA and ESCS, SEA will participate financially and otherwise in the development of an informative film on the developmental status and accomplishments of the 1890 Institutions.

(4) In the proposed revision of P.L. 95-113, Section 1444 and Section 1445, consideration will be given to raising the minimum levels of funds from the current 4 percent for Section 1444 and the current 15 percent for Section 1445 of the total appropriation as specified in these sections.

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(5) The Joint Council has under advisement the need and function for a special standing committee for 1890 and other Historically Black Colleges.

(6) Higher Education is striving in conjunction with the revision of P. L. 95-113 to include under Section 1417 a subsection specifically designed to strengthen educational programs and the development of professional expertise at the 1890 and other Historically Black Institutions.

(7) Technical Information Systems is currently including in the proposed revision of P.L. 95-113 a section which will authorize grants to the 1890 Institutions and Tuskegee Institute for strengthening the libraries.

(8) A memo from the Director's office will be immediately sent to all units directing that all committees and panels, such as peer review panels for competitive grants and special grants, small farm work groups, small farm family assistance projects, etc. provide proof that efforts have been made to place minorities on these panels.

(9) Pinpoint scientists from 1890 Institutions to team up with the State Agricultural Experiment Stations and SEA-AR research centers for cooperative work.

This type of activity is currently being done between SEA and Tuskegee Institute.

During FY 81 this relationship will be intensified through: (a) development of a long-term plan; (b) identification of competencies of scientists' skills located at the 1890 Institutions and Tuskegee Institute; (c) develop cooperative agreements between SEA and specific institutions for execution of cooperative research projects.

(10) To assist 1890 colleges in strengthening the 4-H Youth Development program through career awareness and youth employment education programs for youth served by those institutions. Immediate steps will be taken to intensify assistance to these institutions within existing budget constraints. Additional resources will be requested and supported in the 1983 budget.

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